



AROUND THE PALACE

Year 5 Maths Circus



This week, we welcomed teams of Year 5 students from local schools to our annual Maths Circus: an exciting afternoon of mathematical puzzles and problem solving. All the children worked very hard and had lots of fun as they attempted increasingly challenging tasks. The final scores were close, but eventual winners were the team from Keston Primary School and runners up were the Minster Junior School. Congratulations to everyone who took part!

Dear all,

Reading this week's Bulletin has yet again made me realise just how much the students across the school get involved in outside of the classroom. As many of you will have heard me say, the academic provision in the school is hugely important but it is equally vital that the girls are offered a wealth of opportunities to develop as well-rounded, confident and caring individuals and this Bulletin is proof of all that goes on at the school.

So, my message this week is to say thank you to the staff for providing all these opportunities, well done to the students for making the most of them all and a final word of gratitude to the parents for supporting and encouraging their daughters to do so. This is what makes Old Palace so special!

Wishing everyone a restful weekend.

Jane Burton, Head

Armistice Day Remembered

On Monday, the whole school marked the 101st anniversary of Armistice Day. Mr Horton hosted a special assembly at Prep, where he read an account of the actual Armistice Day in 1918, as recorded by a pupil who attended Croham Hurst School at that time. (Croham Hurst used to occupy the Prep School site in Melville Avenue until 2008).

On Monday morning, November 11th 1918, we had just gone out into the garden for break, when we heard the bells and hooters, and also distant cheers from the people in the town. This, we knew, meant that the Armistice had been signed.

We all cheered and shouted till we were hoarse. Then we put up the flags, and assembled in front of the corridor and again gave three huge cheers and sang 'God Save The King'.

We formed a long procession and went out in the road by the front gate, and into the garden by the Melville Avenue gate; then we went round the garden cheering and waving our handkerchiefs.

In the afternoon, the (boarding) girls went into the town and bought flags with which we decorated our dormitories. After supper, we went to the 'thanksgiving service' at the Parish Church. We arrived back about 10 o'clock and feeling very joyful, retired to bed and so ended 'Armistice Day'.



Dance Trip to see *Some Like it Hip Hop* by ZooNation: The Kate Prince Company



Some Like it Hip Hop is an energetic, entertaining dance show telling the story of two women in a city where books are banned and women are subservient who dress as men to get jobs, running into many unexpected obstacles and hilarious situations along

the way. Accompanied with impressive breakdancing and hip hop, we were kept thoroughly entertained and on the edge of our seats.

The storyline is influenced in part by the Shakespeare play *Twelfth Night*,

which we coincidentally studied last year in English.

Watching the performance also gave us inspiration for our Arts award choreography sections where we will be choreographing a 30 second section of a dance in a fusion of hip hop and contemporary dance.

Many of us enjoyed the production more than we expected to, and as the majority of us would have not been to see it otherwise, this was a fantastic opportunity to experience and enjoy watching a dance we would otherwise have missed out on.

Thank you to all the staff who accompanied us, and especially to Mrs Barber for organising the trip.

Clarissa, Year 9

Midnight Mass LIVE From Croydon Minster

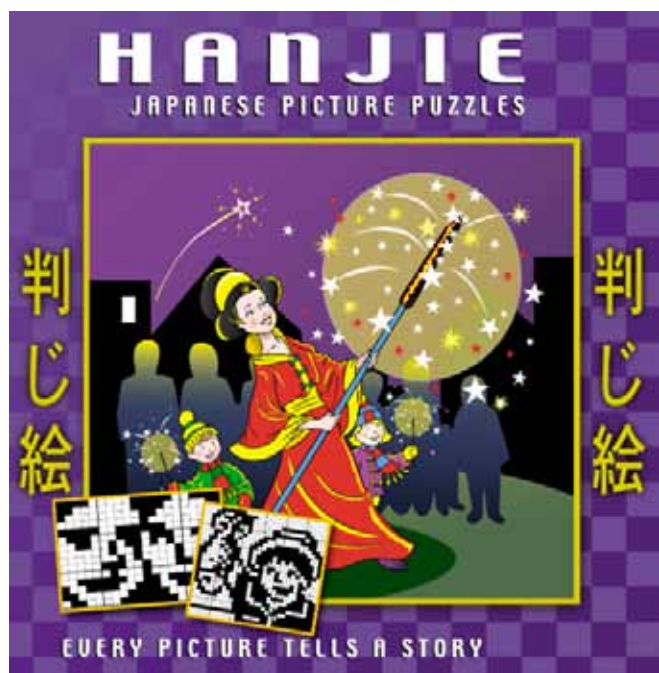
This year, BBC1 is broadcasting Midnight Mass live from Croydon Minster, and we are delighted that ten of our Old Palace pupils will be singing in the choir

The service is open to all, but to ensure everyone who wishes to attend can get a seat, tickets are being made available for collection from the church on Sundays, or by arrangement from the Minster office.

Tickets are free and the congregation will be asked to be seated by 11.15pm. The service ends at 1.15am.



Hanjie Puzzles



On Monday the 14th of October, I went to a POD on Hanjie Puzzles led by Mrs Morris. A Hanjie is a type of Japanese puzzle. In the puzzles we tried we had to make a picture from a few numbers we were given. This took a lot of brain power and it was confusing at first, but Mrs Morris explained it very well.

The POD was so interesting and fun. Mrs Morris made the puzzles enjoyable, but we also learned a lot and worked on our problem solving skills. Mrs Morris made the POD very interactive as we did the puzzle altogether and she helped us through it. She also gave us some Hanjie we could take home and try.

It was a very busy POD, as just under 40 students attended from across the school. Going to the POD was an amazing experience as I learned about a new type of puzzle and worked on my problem solving skills. A big thank you to Mrs Morris for running the POD!

Aparnaa, Year 10

A Moving Trip to Auschwitz



During the first week of half term I was fortunate enough to visit the famous Auschwitz-Birkenau memorial and museum in Krakow, Poland. This was an incredibly eye-opening experience, which revealed the truly terrible conditions suffered by Jews, Homosexuals, Gypsies, the mentally and physically disabled and many other minority groups, who suffered under the Nazi regime. Birkenau was the largest of the camps within the Auschwitz complex, which opened in March 1942. It initially functioned as a camp holding prisoners of war before being used as an extermination camp from June 1943. Approximately 90% of Auschwitz victims died at this camp and the gas chambers and crematoria were located under the camp itself, in an attempt to hide the heinous acts being committed. Between the years 1940-1945, at least 1,300,000 people were deported to Auschwitz where they would undergo a selection process. The Germans separated those who seemed able to work in the concentration camps, from those deemed unfit to work and sent immediately to the extermination camps.

What I found most shocking during this visit was the denial of the Holocaust; how people and organisations still chose not to believe that it took place. Despite the photographs, memoirs and piles of shoes, glasses and suitcases, seized from prisoners when they entered these camps, there was a silence about the genocide. This silence was caused by the Nazis in their attempt to destroy any evidence such as the mass-killing apparatus, incriminating papers and even crematoria I and II, which they blew up. However, we still have witness accounts from Auschwitz survivors, enough to know that their intolerable suffering was true, and their stories must continue to be told.

As I left the camp to resume visits to other tourist destinations, the quote that I saw on entering the first block of the camp resonated within me, *"those who do not remember the past are condemned to repeat it"*.

Shreya, Year 12



Croydon Construkt

Throughout the two weeks of the October Half Term, Roshanna, Mariam and I had the opportunity to do an intensive two-week engineering and construction work experience called 'Construkt' with the company called Serious about Youth (SAY). Throughout the two weeks of work experience we had a range of talks with many professionals from industry, a site tour to the Houses of Parliament to see the works being done on the restoration of some of the buildings, the building of a timber Houses of Parliament and Big Ben structure, learning skills including CV and interview skills and finally a presentation about our whole experience in the prestigious Institute of Civil Engineers in Central London.

On the first day of the programme, we had a talk from two architects from the company 'Wates' who took us through the cycle of an architect's work from stage 0 of the initial consultation with the client, to stage 7 of reviewing the completed work. Later on that same day, we went to the Houses of Parliament and had a site tour of both the inside and outside of the building. We even got up close and personal to some gargoyles on the outside of the building that looked over the streets of London. We were also fortunate enough to see some of the works that were taking place in some of the former meeting rooms and libraries in the buildings of 1 Parliament Street and 1 Derby Gate. My favourite part of the day was getting to hear from, and speak to, two sustainability managers from Wates who were talking about how they try and make the construction as environmentally friendly as possible and reduce their CO2 emissions.

On the days that followed, we had talks from other industry experts including a Civil Engineer from AECOM, a Health and Safety Manager from Wates, a representative from Parliament and many others who explained to us about what they did in their day to day lives as well as the different work experience, job and apprenticeship opportunities on offer in their company.

On Thursday of the first week, we had a session with Paul, one of the co-founders of SAY, about a software called BIM (Building Information Modelling) that we could use to show

how we would put together our own large scale timber structure. I was really interested in this computer software design as it is something that I would not have come across without Construkt. In teams, we had to come up with our own building sequence, costings for the project and a pitch to win over the money (not real money) from three industry experts. In the pitch, two teams pitched the development of Big Ben and the other two for the Houses of Parliament. The judges then came to the decision that Mariam's and my team had won for the Big Ben and Houses of Parliament and the two teams were put together in the actual building of it that spanned three days!

In the second week, we finished the build of the large timber structure. We were ahead of schedule and had a better idea of how to read the drawings and diagrams. As well as building the structure we had to disassemble the structure. Roshanna, Mariam and I all had the task of being the commercial managers of our teams, sorting out the financial side of the build. This was a very important element as we had to ensure that we kept account of how much material we were using each day and come up with a total that we would ask for. In total

both teams spent around £10 million to build the structure as well as 'pay' the staff.

On Thursday after the building days, we had a CV session where we had one to one sessions with people who read the CVs at different companies. They gave us valuable advice to help improve our CVs. In the evening, after making it through protesters on the streets of London, we had a presentation at the Institute of Civil Engineers near the Houses of Parliament. In the presentation we had the opportunity to network with leading professionals, receive our certificates, have a question and answer session with some industry professionals as well as present about our time at Construkt.

On the last day, we finished writing our CVs as well as evaluating the whole programme.

Overall, the experience was educational, very informative and fun and I would definitely recommend it to anyone who is thinking about having a career in the engineering and construction industry. We had a great time, learnt a lot and made lots of new friends thanks to the staff at SAY and the Prince's Trust.

Demi, Year 12





WILLIAM SHAKESPEARE'S

TWELFTH NIGHT

or *What you Will*

4th | 5th | 6th **December**

Banqueting Hall at **7pm**

Tickets via WisePay **£5** adult | **£3** children/concession

Year 5 Pizza Making

Year 5 went to the DT room to make our own pizzas. First we all rolled up our sleeves and watched Madame McMullen make her own pizza. Then she told us to wash our hands.

Madame McMullen brought round all the ingredients to each table. We were all super excited to make our own pizzas and a huge amount of chatter filled the room as everyone collected basil leaves.

I love cooking and I love French, so having the two put together was fantastic.

Catherine, Year 5



Year 6 Trip to Go Ape Battersea Park!



I found the trip very exciting and thrilling because I did lots of different challenges that I would not have done normally. My favourite part was when we whizzed down the exhilarating zip wire, although I was a bit afraid at first. What I thought was hard was when I had to clip myself onto the safety line that secured me onto the relay, but in the end I got there, because all my classmates cheered me on. There was a second part, but because of my height, I could not do it as I was too short. Instead, Charlotte, Leah, Nikhita, Sariah and I stayed on the ground and did something just as fun, Gorilla Games! These were games where we used logic, communication, teamwork and collaboration.

Ellis May, 6J



We had a lovely and fun experience at Go-Ape in Battersea Park. I really enjoyed it although as the levels got higher, I felt like my harness wasn't going to hold my weight. You have that moment of panic when the wind goes by and you wonder what's going to happen!

There were two times when most of my friends and I got stuck and found it very challenging. Firstly, when we had to cross an obstacle made of loose ropes which kept on swaying in the wind and secondly, when we had to walk across these thin planks of wood which were rocking too and fro as we walked across them.

I went inside an obstacle called Fisherman's Cage and I got all the way up, but then I had to go all the way back down because I had forgotten to bring my trolley up with me.

In conclusion, I think that we all found this a wonderful place to go to.

Riya, 6J



On the trip to Go-Ape we did many interesting things such as going through tunnels and zip-lines. I found the higher course harder, mostly because it was so high in the air. You also had to have long legs to do it. There was one that everyone found challenging; these were Alice, Chloe, Emma, Riya, Rosie, Rhianna and Mrs Evangeli but it was amazing when we actually finished the course!

Alice, 6J

Year 6 Science SuperStars

CREST SuperStar Club is a great introduction to problem-solving in STEM. The Year 6 SuperStars develop their investigative and teamwork skills by carrying out eight science activities. They record these in their CREST SuperStar passport and on successful completion will receive a CREST SuperStar certificate and badge from the British Science Association.

Projects carried out so far have had the students making and comparing different types of glue and investigating what prevents pineapple jelly from setting. The most recent project has them trying out different recipes for slime and comparing properties such as whether it stretches, snaps or bounces.



The Youth Sport Trust

We were delighted to welcome The Youth Sport Trust into school on Monday afternoon. Old Palace was chosen as a venue to record some promotional videos reflecting the work that we do in getting girls involved in coaching through the Sports Leaders programme.

Sarah and Hosanna have both previously worked with the YST during a leadership camp at Loughborough University; more recently Hosanna went to America as part of the same scheme. Year 6 were perfect role models for the school and thoroughly enjoyed being coached by the leaders from our school community and some from local schools involved in the same programme.

A mixture of sessions were planned, including Netball, rugby passing and team building activities. At the end of the day, the leaders and a selection

of participants were interviewed and asked their opinion on the benefits of being taught by a Sports Leader and what they enjoyed about the sessions. The Sports Leaders were able to reflect on what they had learnt from leading

and why they think it is so beneficial. This was a really exciting opportunity to showcase some of our leaders in action and we look forward to seeing the final edit of the videos.



A Visitor From Germany

At the end of last half-term, the Language department was lucky enough to be visited by a native speaking German teenager; a girl from Cologne named Johanna, who was able to give all the current German Sixth Form students a better understanding of the general culture and life as a teenager in Germany.

The AS and A Level students had the opportunity to ask her many questions relating to the themes of the German course, such as social media, families and traditions. We also exchanged popular TV shows and music in England and Germany and discussed among other things the way we consume media nowadays. This also gave us the opportunity to practice our German with a native speaker in an environment in which we aren't examined.

Following this, Johanna attended a couple of other lessons, in English, at our school to get a feel of the English education system. We hope the experience was beneficial on both sides, as we definitely enjoyed it and found it very useful for our understanding of German life. We are very thankful for the opportunity!

Year 6 Netball v St Peters



14 girls from Year 6 played in netball matches against St Peters. The girls won three of their

matches and drew one. They played extremely well using fast accurate passes with some good accurate shots on goal. There were some great interceptions and therefore they were able to regain possession to try and score again.

Well done Year 6!

U12 Netball v Croydon High School

A tough match against Croydon High School for the U12 A+B Teams.

We are still looking for the best combinations to play in and we need to keep working to find who our shooters are! Being a shooter is a pressurised role and those who have tried have done well to persevere! We will spend time working on this. Positionally we are getting better – but have lots of work to do! Three players are completely new to netball since joining Old Palace and did well.



All the defenders played particularly well and certainly at the start of the matches, kept the Croydon High School team from having too many scoring opportunities. We are defence heavy at the moment and need to redress the balance as soon as we can!

The U12s enjoyed the match play and kept going throughout. Grace and Zara were nominated as Players of the Match – well done!

Road Safety Week: 18th – 24th November



Help to support and celebrate Road Safety Week 2019 with this catchy song!

(To the tune of 'Ten green bottles')

STOP.

LOOK.

LISTEN.

Stop, look and listen, before you cross the street,

Stop, look and listen, before you cross the street,

Use your eyes and your ears before you use your feet,

Stop, look and listen, before you cross the street.



Universal Children's Day – 20th November

Throughout the world, different countries and communities celebrate children, their place and value in society, their lives, their rights, their hopes and their dreams.

Through Learning for Life we focus on the delights of childhood, its importance in the healthy development of an individual, and the need for everyone to be and feel valued. Happy Universal Children's Day!



Year 1 Fruit Salad

Year 1 have been learning about healthy eating. In DT, the girls designed their own fruit salad and in English lessons, they wrote their recipe using lots of different bossy verbs! With help from Mrs Bhatt, they followed their recipes by cutting up the delicious fruits to make their own fruit salad which they enjoyed eating together!



CALLING ALL BUDDING YOUNG SINGERS, DANCERS AND ACTORS!
THE MITRE PLAYERS ARE PROUD TO PRESENT



Wednesday 22nd – Friday 24th January 2020

Workshop Audition

Sunday 17th November 2019 from 3 – 6pm

Rehearsals

Sundays 5th, 12th and 19th January ONLY from 12 – 6pm

All workshops, rehearsals and performances at
The Clubhouse, Lime Meadow Avenue, South Croydon CR2 9AS

This amateur production is presented by arrangement with
Music Theatre International (Europe)
All authorised performance materials are also supplied by MTI Europe
www.mtishows.co.uk

Netball v Nonsuch School

Two Netball Teams made up of a combination of Years 10 – 12, travelled to Nonsuch School on Wednesday evening for a friendly Netball Fixture. Parts of the two matches were played outdoors while the light allowed it – and then the games moved indoors. Before we went indoors the 'Senior' Team were 4 – 3 ahead and the U16/U15 Team were 3 – 1 ahead. The playing conditions were difficult because of the light but both teams adjusted to working with different team members and displayed moments of good, flowing play.

Moving indoors the U15/U16 Team continued to forge ahead and won the match 5 – 3. Good shooting from Irvana and Emilia along with good connecting play from defence into attack allowed this team to stay ahead. Treynelle was named as Player of the Match by the opposition. The Senior Team found it more challenging playing indoors and, despite playing well, made some mistakes which allowed the opposition to gain an

advantage and take the lead. Old Palace lost by three goals but played well in patches throughout the game. Demi was named as Player of the Match for her consistent work and interceptions in defence.

It is always good to see the Senior students dedicating time to physical activity – such an important thing to do despite being busy as it is a great way to keep your mind healthy!



Classics Department Word of the Week 11/11/19

PALACE

A large and impressive building forming the official residence of a ruler, pope, archbishop, etc. Comes from Latin: 'Palatium', the name of the Palatine hill in Rome, where the house of the emperor was situated.



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