



AROUND THE PALACE

Cotton Wool Sheep



Here is Eliana in Transition doing her homework. What a fantastic cotton wool sheep!

Dear all,

I have sent a more formal letter to parents today with updates on a range of areas and so I will reserve my piece in this week's Bulletin to say thank you to all:

- the staff across the school who have worked tremendously hard to ensure that education and pastoral care has continued at Old Palace through remote learning
- the students across the whole school for remaining positive, making us smile with your creativity, engaging with all the work set and showing a lot of resilience
- our parents for the many emails of thanks and kind words that you have sent us and for all the support you are giving your daughters at home
- the staff who have volunteered to look after the children of Critical Workers during the closure period

These are challenging times but we have really pulled together as a school community in the past few weeks and yet again shown the strength within the 'Old Palace family'.

Stay safe.

Jane Burton, Head



From L-R: Mrs Sinclair: Mrs Evangeli: Mrs Tamplin: Mrs McMullen

Today was a first for Old Palace because we had a live streamed Easter service. I know lots of people saw it and joined in with it from home. I was in the funny position that I was there because it was live streamed from my family's sitting

room (Fr Andrew is my dad)! He asked me to do the reading and make sure the music and Megan's words were played on time. Although it was just me and him in the room it was lovely to know that the whole Old Palace community was with us

too, and that made it feel a bit less strange. I am getting used to my living room be like a chapel because we have been doing live streams for Croydon Minster too!

Beatrice, Year 7

Mrs Burton added:

"It was such a positive experience for the whole school community.

A huge thanks to Fr Andrew, Beatrice and the Bishop family for letting us into their home and for giving us all the opportunity to come together in difficult times."

Our **Easter Service** has now recieved over 900 views. See it here:

<https://youtu.be/eW7GTbgZBNA>

Photography Competition

Open to all students and staff

Two categories:

Wildlife at Home

Everyday Objects

Save your entry in Staff Pigeon Holes: **LBroad**

Save your image as a **jpeg**(300dpi minimum)
with your name, form and title of piece
as the file name e.g. **LBroad_10S_VisitingPeacock.jpg**

closing date: 4th May 2020

By entering this competition you give your consent for your image to be used in the bulletin/website/displays around the school.



Year 12 Trip to the Emirates Stadium

At the end of February, 24 Year 12s braved the wet weather and travelled to the Emirates Stadium to visit the UK University and Apprenticeship Fair. This event is hosted annually as an opportunity for Post 18 providers and companies to meet their future customers and employees.

Talks were organised on a range of topics including Student Finance, Oxbridge Explained, Degree Apprenticeships and Personal Statements. Students chatted to representatives from a range of universities, employers with school leaver and degree apprenticeship programmes, enabling each to gather information to help with their next steps after Year 13.

Lisa and Ria managed to visit the most stands and came back laden with bags from a number of providers filled with useful brochures. Megan and Olivia found the talks informative, whilst others gained the most from talking to Student Ambassadors and Admissions staff at the stalls.



Year 5 Goes Swimming



The Year 5 girls are all very good sports women and also most competitive. They have used a variety of equipment in their Swimming lessons this year including fins, hand paddles, pull buoys, kick boards, sinking bricks, spoons (a fantastic submerging game) and ball of all types. Here they are pictured with the latter which we have used as Lifesaving floating aids. The girls have also tried recovering 'Bob' from the bottom of the pool. He weighs the equivalent of an eight year old child when submerged and full of water. Mrs Tamplin calls him Bob because he doesn't!

Can you spot which one he is in the photograph?

The answer will be on the last page of the bulletin.



Mrs Nike's Blog

There is a folder on the VLE entitled 'Mrs Nike's Blog.'

Mrs Nike will be writing, or recording, a short message every Friday for pupils.

She will also set them a challenge. Once pupils have completed it, they can let her know by sending Mrs Nike an email to:

lnike@oldpalace.croydon.sch.uk

LAMDA Exam Results

We would like to congratulate our LAMDA students on their wonderful results, and to their teacher, Mrs Redgrove, for her hard work .

At this difficult time, news of our wonderful LAMDA Public Speaking and Verse and Prose exam results will lift your spirits.

The Verse and Prose students, all doing the penultimate Grade, chose some beautiful poetry and moving prose, plus a Sonnet, which is always an exacting discipline. You can't get better than Distinction—which is what Chloe, Idara and Kate achieved.

Then they presented on subjects chosen by those taking Public Speaking, which included exciting topics such as My Favourite Film, The Person I Would Most Like to Meet, My Family and The Environment. I learned a lot from these! They also had to give an "Own Choice" speech; again these were amazingly varied.

In the higher grades, the breadth of subject matter is extremely demanding. The candidates are asked to deliver

a speech not only of their own choice, but also on matters relating to social and moral issues.

The students excelled with diverse subjects ranging from the sensitive issue of FGM to Female French Resistant workers. To achieve Distinction in these higher grades --plus the UCAS points--is to be applauded. Five girls even got over 90/100!

I would like to thank them all for their hard work, and for being such delightful and receptive students. May I also take the opportunity to thank everyone for their continued support for the LAMDA subjects, and wish that you remain safe and well in the weeks to come.

Mrs Redgrove

LAMDA Level 3 Certificate in Communication

Idara	Speaking Verse and Prose	Grade 7 - Silver Medal	Distinction
Chloe-Marie	Speaking Verse and Prose	Grade 7 - Silver Medal	Distinction
Kate	Speaking Verse and Prose	Grade 7 - Silver Medal	Distinction

LAMDA Level 2 Award in Communication

Kyla	Speaking in Public	Grade 4	Merit
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LAMDA Level 2 Award in Communication

Amelia	Speaking in Public	Grade 4	Merit
Sumaiya	Speaking in Public	Grade 4	Distinction
Tiffany	Speaking in Public	Grade 4	Distinction
Saambavee	Speaking in Public	Grade 4	Merit

LAMDA Level 3 Certificate in Communication

Suraiya	Speaking in Public	Grade 6 - Bronze Medal	Distinction
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GCSE Dance has been a challenging yet highly rewarding experience. At the beginning of the course, performing set phrases and trios seemed incredibly daunting. However, doing dance for the last two years has increased my confidence greatly. I have continually had to use the Habits of Mind throughout the process. Firstly, persisting has been crucial when needing to finish and teach my choreography for a deadline. Additionally, for the set phrases, I needed to strive for accuracy to achieve the highest marks I could for physical and performance skills. Lastly, in times of stress, finding humour was essential, allowing me to focus on the positives to carry on. These are skills which will be beneficial for many aspects of life in the future.

Naomi, Year 11



The part of Dance GCSE that I enjoyed the most was the choreography component (worth 30%). Going into Year 11 I was very excited to do this because in previous years I have been in older students choreography and I enjoyed it a lot, so I couldn't wait to create my own.

The choreographic intent behind my piece was about how the chemical benzpyrene in tobacco smoke can increase the chance of a mutation which can then cause cells to become cancerous leading to lung cancer. Throughout my dance I used different choreographic devices such as manipulation of number, which was effective in showing how the cells divide by mitosis, and also motif development when I repeated the motifs in different ways, which showed the difference between the cells activity before and after it interacted with the chemical.

During the choreography element of the course, each student was challenged

to invent their own unique actions that related to their choreographic intent, which was something new that I hadn't done before. At first I found this hard because my natural instinct was to use actions I was familiar with. However, as time went on, I gained more confidence in these 'quirky' and 'abstract' actions that I generated.

Despite all of us being tired from the long rehearsals and hard work that went into our choreography, on the day of the exam we all had so much energy and performed our pieces to the best of our ability, and we were all pleased with how they turned out.

I'm very happy with my decision to take Dance GCSE because it has enabled me to improve my creativity, confidence, commitment and preparation which are all useful skills you need in the future. I would definitely recommend it to younger students in the school.

Emily, Year 11



Working Out



Mrs Tamplin hasn't quite mastered the art of taking selfies whilst doing the Joe Wicks work out, so here is a photo of her keeping fit in her local park.



Mrs Fowler obviously has no problems completing 'PE with Joe' each day.

Hanging Around!



Natalie is a Year 7 student. Here she is reading a book for a library project on her trapeze in the garden. She has also been busy doing pictures and letters in Art and English to be sent to the care homes. She says:

'It has been very exciting learning from home and having the freedom to wear what I like and get up when I like! I enjoyed writing a letter to a care home resident at Whitgift because I felt like I was doing something for someone else at a time of crisis. I'm just about hanging in there!'

Matt Parker's Maths Puzzles

The Mathematician and stand-up comedian Matt Parker is releasing a series of puzzles every week on his youtube channel. Each week Matt will give us a puzzle and pose a question. Viewers can submit their solution to that question online to receive points and appear in a puzzle participants league table. There will be comical virtual prizes awarded for reaching points milestones.

Puzzle videos will be put up on **Wednesday afternoons**, with the deadline for submissions the Tuesday of the following week at 11:59pm.

To sign up for weekly emails with a link to the puzzles when they come out, go to:

www.think-maths.co.uk/puzzles-sign-up



A Tribute to Picasso by Alice



Here is a photo of Alice in Reception. The girls have been studying Picasso and looking at abstract art. Picasso used colours to represent moods –and the Reception children's challenge was to create a self-portrait in the style of Picasso. Alice was inspired and worked hard on this lovely painting at home.

Whitgift Care

Staff and residents at Wilhelmina House in Park Hill, Croydon, are celebrating after being named top 20 care home in London for the second time by leading review website carehome.co.uk.

Reviews have been submitted to the website by residents or family and friends rating all aspects of the home including cleanliness, food and drink, dignity, activities and value for money, with 85% of overall reviews submitted rating the home as excellent and 15% as good.

This is the second time that Wilhelmina House has made the top 20 care home in London having achieved the accolade in 2018.

The residential care home that looks after up to 25 residents has been praised for its friendly atmosphere, dedicated and caring staff, the activities on offer, delicious meals and its beautifully landscaped garden.

The home's day care service, the 1596 Club for anyone over 60 years old (subject to assessments), also received glowing reviews due to the activities and celebrations for residents to take part in.

One relative said that after a short respite stay, their mother had decided to stay at Wilhelmina House permanently due to the quality of care she received.

The home has recently been extended to increase the size of communal spaces which all have modern and stylish furnishings.



Dolly Norteye, Bea Granell, Jane Hylands, Dawn Rule, Manager Deborah Pearson with resident Nancy Dance

As Wilhelmina House is part of charity, John Whitgift Foundation, which also runs three schools, there is a strong intergeneration mix with visits from school children to the home and outings to school musical and theatre productions.

Deborah Pearson, Wilhelmina House Home Manager, said: "I am absolutely thrilled that we have been rated top 20 care home which is thanks to my team who go above and beyond to deliver first class care to our residents. We are proud of our friendly and caring atmosphere, as well as our facilities and activities on offer to enable residents to take centre stage and live full and happy lives. Thank you to all that submitted reviews – it makes our hard work worth it."

Recent five-star reviews include:

"I cannot praise the home too highly. The accommodation is so comfortable, the garden delightful and the food excellent. The staff are always caring and considerate, the cleanliness is remarkably good. Any little jobs you want doing are dealt with immediately and the whole atmosphere is one of friendliness, peace and contentment. A care home could not be better."

"My mother recently became a resident for respite care at Wilhelmina house but quickly decided to stay for good! I couldn't be happier with how the staff have assisted her settling in, how they care for her, the atmosphere, the social activities - everything is so much better than I could have hoped for or imagined. Thank you Wilhelmina team!"

"We have been delighted with the care my aunt has received at Wilhelmina House she is very happy. The staff are all very caring, kind and helpful and always available. The food is excellent with plenty of variety. The cleanliness is excellent. There is always some entertainment for the residents and everyone is encouraged to participate. The decoration and furnishings are all very good and in the summer the residents have the benefit of a beautiful garden. Friends and families are encouraged to visit residents and made very welcome."

You can read all reviews here:

[www.carehome.co.uk/carehome.cfm/searchazref/10001010wild#reviews](http://www.carehome.co.uk/carehome.cfm?searchazref/10001010wild#reviews)

Wilhelmina House is part of a group of care settings called Whitgift Care and run by education and care charity, John Whitgift Foundation.

Whitgift Care's other care settings include the historic 420-year-old Whitgift Almshouses in central Croydon offering sheltered living, and Whitgift House, a purpose-built care home in South Croydon offering sheltered, nursing and day care.

For more information on Whitgift Care, please visit www.whitgiftcare.co.uk

Twitter and Facebook @whitgiftcare



We would like to wish the following pupils a very happy birthday

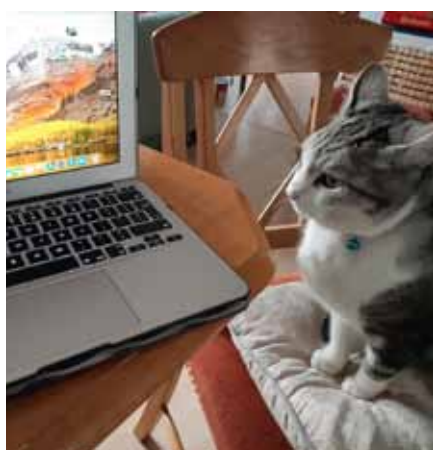
March

Aideen	Year 1	22nd
Alishba	Year 10	23rd
Ariya	Baby	24th
Nancy	Year 11	24th
Norocco	Year 12	27th
Heidi	Year 13	28th
Niamh	Year 4	29th
Rachel	Year 9	29th
Razia	Year 8	29th

April

Anya	Year 11	1st
Nicola	Year 9	1st
Reva	Toddler	1st
Ebonie	Year 7	2nd
Emilio	Toddler	2nd
Garima	Year 11	2nd
Anna	Year 10	3rd
Megan	Year 9	3rd

Teacher's Pet!



This is our Marketing Manager, Mrs Berry's cat, Buddy. He seems to be taking a great interest in her computer!



We are not entirely sure whether Teddy, who is Miss James's assistant, is very enthusiastic about his new role.



Miss Rodwell is getting to spend time with her beautiful puppy, Honey.



Our Operations Manager, Dr Knowles, has obviously surrendered her office chair to these three beauties.

"These furry little monsters (Tabitha, Serafina and Moriarty) think that my office chair is theirs."



This is Mrs Pietragalla's cat, Georgie who, having finished her work for the day, is now chilling out on the sofa.



Ms Evangeli also has a puppy; 7 month old Chewy. Here he is helping Ms Evangeli with her Year 6 PowerPoint Assembly. She says: *"I think he's better at using the laptop than me!"*

Letters from Year 6 and 7 to Whitgift House Care Home Residents

Dear Resident,

I am currently in Year 7 at Old Palace of John Whitgift School and I thought I would take this opportunity, while we are in lockdown, to write to you. Here is a bit about me and my family. I don't have any pets but I would really like a cute dog. We live right in front of the park but recently it has got really empty. I am an only child and my hobbies include reading, gymnastics and dancing. What are your hobbies?

I started at Old Palace in Year 5 and I absolutely love it! I found it intriguing that we had different teachers for different lessons and science in a real lab! I made lots of new friends and I soon found that I really liked Drama and Logic & Reasoning. Life at Old Palace has only got better as I have made more friends, learned lots more and had lots more fun. Something I enjoy about Old Palace is that you are always busy and there is always something to do; like netball, fencing, embroidery, swimming, choir and lots more.

School closed on Friday 20th of March so we have been at home for quite some time now; but it's not that bad as we have our normal school day online, except it's a bit more fun. After all my school work I like to mess around in the garden with my parents and then watch some TV. What do you do to pass the time?

I find everything that is going on a bit scary but I know that everything will soon be settled so I am just trying to make the most of this situation by sitting in the garden and reading lots of interesting books, but it is really nice as our area is really quiet. It is especially nice as lately it has been quite sunny and warm outside.

Our most recent holiday was to Morocco over the Christmas holiday. I really enjoyed it; we went camel riding and we climbed the Atlas Mountains. We then drove to Spain and spent my mum's birthday relaxing by the beach. Do you like travelling?

I am not quite sure what I want to be when I am older but I think I want to be a biomedical scientist as I want to find the cure for diseases, especially dementia as my grandma has had dementia for over 9 years and it has really changed her.

I am really looking forward to hearing back from you and I hope you and your family are well.

Yours Faithfully,

Harini

Dear residents at Whitgift care home,

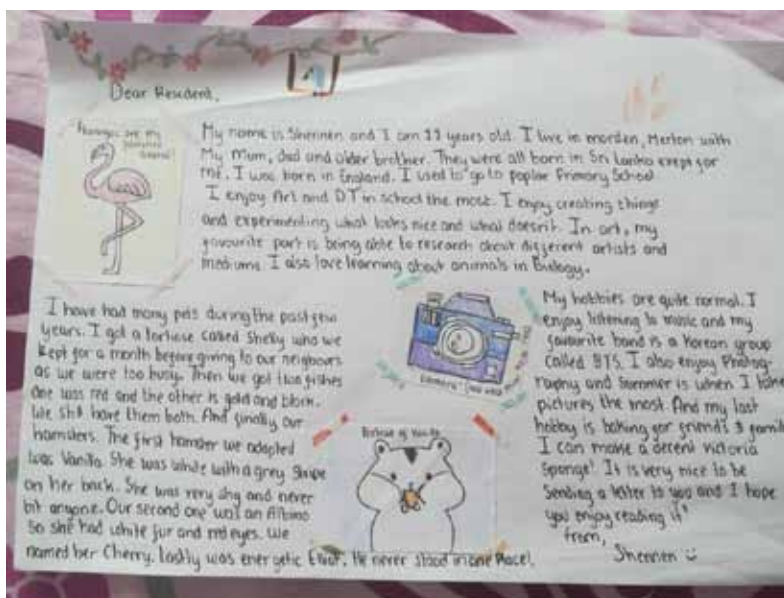
My name is Tahlyah, I come from Trinidad and Tobago, Sierra Leone and Grenada, I live with my mum, my dad and my three brothers. I have been at Old Palace since Reception. My Nursery was called Happy Tree.

My favorite subject at Old Palace is swimming. I love Old Palace because everybody is kind and helpful. When I first started at Old Palace I was nervous but some of the girls and teachers showed me around and I was ok, I soon found my way around. I love to sing and dance, it allows me to be somebody else and express my feelings. I live in Croydon. My favorite food is pizza from Costco and my mum's homemade dish which we call Easy Cheesy Pasta, which is made with pasta, sweetcorn, cheese and bacon.

I have been to Grenada. I love singing. I am in a choir and I have been on the BBC midnight mass.

Hope you are well,

Love Tahlyah



Dear Residents,

My name is Ebonie. I am 11 years old and I go to Old Palace School. I hope you aren't too lonely during this pandemic crisis but I'm sure it will soon be relieved. Though I can't do them now, my hobbies include, gymnastics, singing, dancing, acting, cooking and playing my violin. I've only recently started playing violin, but I still really enjoy it. At school, my favourite subjects are English, drama and geography. When I'm older, I'd like to be a barrister, architect, neuroscientist or actress. My favourite meal is seafood linguine especially with my pescatarian diet that I started for the new year. It has been challenging but I don't feel too deprived without chicken. During the summer, the holidays I've been on in the last few years include, Barcelona, Amsterdam, Paris, Florence, Albufeira, Malaga and Isle of Wight but I also constantly visit family in the East Midlands. Have a nice day and hopefully you get to play some bingo!

Yours Faithfully,

Ebonie

Cooking: the new going out!



Shreya in Year 12 took a break from her studies last week to make this delicious-looking banana bread.

Do you have a favourite recipe you'd like to share?

If so, send it, together with a picture (as an attachment please) to Mrs Berry: nberry@oldpalace.croydon.sch.uk and we will try and feature it in the bulletin.

Chocolate Chip Banana Bread

Prep Time: 30 minutes
Cook Time: 1 hour
Author: Emma Walton

Ingredients

350g bananas peeled
175g self raising flour
175g caster sugar
2 eggs
4 tbsp melted butter
75g chocolate chips

Instructions

Preheat your oven to gas mark 4.

In a large bowl, whisk the egg, sugar and melted butter until you have a plain mix that has increased in volume.

Take half a banana and place to one side for later.

Roughly mash the rest of the bananas until you have a combination of pureed and lumpy banana. Add to the other wet ingredients.

Add the chocolate chips before folding in the flour.

Line a loaf tin with greaseproof paper and pour in the mix.

Slice the half a banana placed to one side earlier and add to the top of the mix for decoration.

Place in the centre of the oven and cook for an hour (or until the top of the cake bounces back when prodded gently with the tip of your finger).

Let the cake cook in the tin for ten minutes before turning out on a cooling rack.

This banana bread is best served warm and can be reheated.

Pictograms



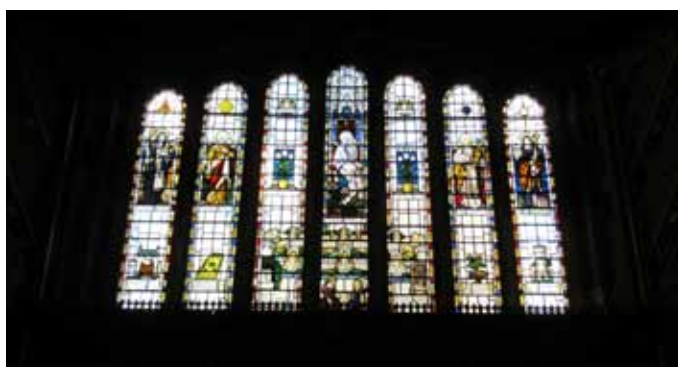
International Day of Maths 2020

On Monday, 16th March the Year 7's competed in a Maths Scavenger Hunt. The groups were given either a camera or took paper and pencil and had a list of mathematical ideas and concepts to capture visually.

They rose wonderfully to the challenge and ran around during a beautiful sunny lunchtime snapping shots and producing drawings from all over the school.

The list of things they had to look out for included symmetry, natural geometry, geometry in buildings, polygons, tessellations, curved shapes, circles and big numbers of things.

Here are some of the photos they produced:



Why don't you see if you can find any of the things on the list in your house or garden?

The full list is below

- Numbers that represent something else. For example: the numbers in a clock represent amounts of time (minutes, hours).
- The largest number you can find.
- Something from nature with a very geometrical shape. A flower, plant, fruit, vegetable, rock, etc.
- A very geometrical construction. A building, sculpture, bridge, arch, doorway, window or other things built by humans.
- A piece of art that uses interesting geometric shapes.
- A group of things too large to be counted.
- A thing whose shape is made of flat surfaces and hard edges, with no curves.
- A thing whose shape is made only of curved surfaces.
- Something you imagine requiring very precise measurements or complex calculations to build.
- Circles inside other circles.
- As many squares or rectangles as you can fit in the same picture.
- The polygon with the largest amount of sides you can find. A polygon is a flat closed shape whose sides are all straight lines.
- An imperfect circle. Something that is almost perfectly circular, but not quite.
- A hidden triangle. A triangle formed by edges of things or in the space between things and that is only visible from a particular position and direction.
- A design made by placing geometric shapes one next to the other, with no gaps. For example, geometric floor or wall tiles.
- Things or shapes arranged in a colourful and symmetrical design. Similar to a kaleidoscope, a geometrical flower or the wings of a butterfly.
- A group of things whose colour, size or shape follows a repeating pattern.
- A group of similar things that apparently are randomly distributed, following no pattern.
- A group of similar things, ordered by size.
- An object that would be a very fast and exciting slide if you could change the size of your body.

Year 8 Geographers completed a climate change project over half term.



The class created a wall display, including a sock collage and Tahalia wrote a lovely poem.

The focus was on the problems caused by fast fashion and the solutions – what are companies doing to be more sustainable and what we can do to consume better?

Finally, they each had to write a bulletin article. Here is the winning article, by Sumaiya, with concluding remarks by Alex.

In Geography, Year 8C have been studying the impacts of fast fashion. We discovered that there is a city in China, called "Sock City" (Datang, in Zhuji province) that manufactures 30% of all the world's socks.

Our project was inspired by this city and our consumption of socks – it got us thinking about just how many clothes we own, and what the impact of this might be. Stacey Dooley's programme 'Fashion's Dirty Secrets' inspired us to carry out a class project to explore the impacts of our high levels of fashion consumption.

We also looked into the sustainability of some major fashion brands and considered how we could improve our consumption habits.

Fast Fashion Forever?

We spend £50 billion on fashion a year. We are a consumer society. Yes, it has to be said yet again, we LOVE to consume. Most of us will be in denial in regards to this statement. Some of us will gasp and deny they overconsume. Others may cast their eyes down knowing they spent the whole of Saturday buying clothes for Julie's birthday party, knowing very well they bought an outfit for Andrew's party last week. So I simply put forward this question. How many clothes have you bought over the past month? Then think about, how many over the past year? Finally think about over the past five years. As a family, for your friends, for special occasions, how many clothes does that amount to? Do you honestly think you can make a list of every item you have bought in the past five years? If you can, well done for not falling into the traps of the latest trends, urges to purchase new clothes and exceedingly good advertising! If not, this article was made for you. So most of us should carry on reading!

The fashion industry is the second worst polluter in the world. Fashion can allow you to express yourself, be who you want to be. It can make political statements. It can simply make you feel comfortable.



However, it should not affect our environment. Yet our love and demand for fashion has become a reason why activists like Extinction Rebellion and Greta Thunberg are making pleas for people to listen.

Our consumption has led to micro-plastics making up 31% of plastic pollution in the ocean. Another but sad example is the disappearing Aral Sea. Located between Kazakhstan and Uzbekistan, the Aral covered 68 million squared kilometres. Today it has all but gone. The water from the Aral Sea has been diverted continuously for years into the cotton farms, leading to the disastrous result today. It is not a surprise that Uzbekistan is the 8th largest producer of cotton. Cotton is the most unsustainable fibre used in fashion. If you are jean crazy, before you purchase any more jeans, take note that a pair of jeans uses 1500 litres of water to make. A lake that was once a hotspot for fishing and boat trips, is now a vast seabed of nothing.

Have you ever had a conversation where you, or someone else, says they prefer, for example, Primark because the prices are cheaper? They know the quality is bad but because the prices are cheap they can buy in bulk when the clothes spoil. This is the reason why fast

fashion is so dangerous. Cheap prices allow companies to produce many clothes as they know there will always be high consumption from customers. We all know someone who loves Primark! But the Citarum River is the world's "most polluted river", where 2,000 textile factories unload their toxic waste - 340,000 tons of it into the river. The fish are drowning in waste. The waste has also affected local residents, through their consumption of polluted water and no income from catching fish. The river was the main source for water and agriculture but now it is a river of lost hope in humanity's treatment of the environment. You may be thinking why won't these factories stop? The sad truth is why would they stop if we are still consuming? Why would they stop destroying the environment if they knew there are millions of people who are addicted to the sensation of buying new clothes?

Not all hope is lost in humanity though! Companies say they are trying to do better. For example H&M Group earned a place on the 'CDP's climate Agency A list, recognising the group as leader of climate action through transparency'. While Primark, who are a member of the Sustainable Apparel Coalition, are working together to improve supply chain

sustainability. Companies are making baby steps towards sustainability, yet society needs to find a balance between consuming and supplying. We love clothes, but we need to decide is our planet, livelihood and wellbeing more important than clothes. Or are we fast fashion forever?

We as a community can also do something to stop this constant damaging of our Earth. By not buying as many clothes as we do, we will be able to save money whilst also saving the planet. We can recycle our clothes, or give them to charity, instead of throwing them into land fill for them to pile up. After all, fabric is not like food and so it does not deteriorate as easily, releasing toxins into the Earth as it begins to break down. Buying from charity shops is also a great way to help the environment, as you are not contributing into the high demand there is fast fashion, while saving yourself a lot of money and supporting those less fortunate.

The Year 8's fast fashion project has really opened my eyes into what I can do to help stop the damaging of the earth, while still having the clothes I want, and it has shown what the other side of fashion, as a polluting industry that we need to stop.

This is Bob in case you didn't spot him!



The Shard



Our School Information Manager, Mr Trkulja, doesn't have a pet, so instead he took this photo from his flat of the Shard turning blue in support of our wonderful NHS staff.