



AROUND THE PALACE



Dear all,

Another week of positivity and pro-activity across the Old Palace community. It is always so uplifting to see how the pupils across Nursery, Prep and Seniors are coping with these interesting times. I write this with a 'glimmer of hope' that we will be able to open for some of our pupils after the May half term if it is safe to do so. I think I speak for us all when I say that this

would be very welcome!

Today is the last day for our Year 13 students, and we are all looking forward to our first ever Virtual Leavers' Service. My grateful thanks to Mr Talleux and Father Andrew for all the organisation that has gone into arranging this. I know it will be so appreciated by our students and their families.

Jane Burton, Head

Photography Competition Winners



Everyday Objects Category:
Hannah A, Year 11 - *Glass in the sunlight*



Wildlife Category: Rosemary J, Year 8 - *Frog*

The winning Wildlife photograph by Rosemary J in Year 8 was of a frog poking its head out; potentially so easy to miss as we normally race around, but this well camouflaged creature invites us to see the mini world it inhabits.

The Everyday Objects category really does show how technology has played an important role in this lockdown. The stunning composition of a single glass and sun through the window causing lens flare is, I am sure you will agree, a worthy winner (Hannah A, Year 11). It gives a feeling of passing of time and a sense of solitude, with the lack of colour and solitude as we gaze upon a recently emptied glass glistening in places from what was just there.

Continued on page 7

Please send your bulletin photos/contributions to Mrs Berry: nberry@oldpalace.croydon.sch.uk.

If we don't have room to include it in the current week's bulletin, please be assured it will be featured the following week.

Unsung Heroes Competition



Emilia P and Emma W (Year 11) entered a competition ran by Hertford College at Oxford, to create a video clip about an Unsung Hero of Science (in this case Annie Jump Cannon). In exciting news, their video has been shortlisted for an award.

Mrs Burton says: "Well done! What a well-constructed and interesting video and what a lot Annie had to go through being a female scientist at a time when they weren't being recognised or paid (25 cents an hour!)"

A week before the deadline, Emma and I decided to partake in the Unsung Heroes of Science Competition ran by Hertford College at Oxford University. The aim of the competition is to present the life of an interesting story about a scientist who is not necessarily taught in mainstream education or even acknowledged in the STEM field.

We chose Annie Jump Cannon, an astronomer who experienced many hardships and still flourished. On the first day, we decided to use an application called Final Cut Pro, an application that required a lot of getting used to. The first day Emma spent seven hours learning to use the application and watching tutorials on how to use a green screen, whilst I spent the whole day researching her life and reading articles, books, and general resources to gather our script. It took us a total of five days to finalise our animation along with the problems of coordinating a voiceover.

We have been shortlisted, and the video is up for an award for the most watch time of the video – as in the longest time spent actually watching the video, rather than just views. We thought this competition would benefit us in keeping our brains active in such a monotonous routine. Above all, we believed it would benefit us in applying to further education institutes.

Emilia, Year 11



See the video here:
www.youtube.com/watch?v=T8r8Pw4RQ_k

Lilia Takes Part in At Home Laser-run Competition



Last week, I represented Great Britain in an at home laser-run competition organised by the UIPM (World Pentathlon). There were over 800 athletes from 52 countries who participated and 90 other girls in the U19 age group.

The format of the competition was based on the laser-run part of a modern pentathlon, but the running was replaced by jumping squats so that it could be done either at home or in the garden. I had to do four repetitions of 20 jumping squats and 5 metre shoots. The shooting was standard format, so the next round of squats was started after hitting five greens or after fifty seconds, whichever came sooner.

There were nineteen girls in my heat, and I came third. The competition was run through Zoom, which posed some organisational issues. Although I did not make the final as only the fastest six athletes in each age group went through, it was really good fun and I enjoyed taking part in a global competition.

Lilia, Year 10

Virtual Choir: Song Two

Following on from the success of the Virtual Choir video, and many requests for an encore, Mr Griffith has uploaded Song 2 for the Virtual Choir on to the Music VLE page.

If you want to take part (and everyone is welcome to) head over to the VLE and on the home page of the Music section there will be a link to 'Virtual Choir'. All the instructions (please read these carefully) and everything you need will be there. **The deadline is Monday, 8th June.**

There's a direct link here:

<https://oldpalace.sharepoint.com/sites/Music/VirtualChoir/SitePages/Home.aspx>

Sumdog's Croydon Maths Contest Results

6J came second in the Croydon Maths contest on the Sumdog's website and Theresa-Mae and Amber came second and third as individual students.

The students were so motivated by taking part in the competition that they decided to have another Maths lesson after school!

Sumdog's Croydon Maths Contest

In total, 166 students answered 43,380 questions in total. These are the results for Old Palace of John Whitgift:

You'll find leaderboards on the Sumdog website.

Class	Students played	Score	Position
6J	20	384	2nd

The overall winners are the classes which scored highest throughout the contest. The top three classes are:

Position	Class	School	Score
1st	Kiwis	The Minster Junior School	421
2nd	6J	Old Palace of John Whitgift School	384
3rd	Hérons	The Minster Junior School	313

The daily winners are the classes which had the highest score on each day. Here are the daily winners:

Day	Class	School	Score
Friday	6J	Old Palace of John Whitgift School	86.0

The top students are the ones which answered the most questions correctly throughout the contest.

The top three students are:

Position	Class	School	Score
1st	Manveer S	The Minster Junior School	984
2nd	Theresa-Mae B	Old Palace of John Whitgift School	974
3rd	Amber N	Old Palace of John Whitgift School	935

Rosemary is Up and Running

Recently, I have been doing a lot of running as I can't go to my usual swimming training sessions. My coach has set me 5K runs to do and I do them twice a week along with other exercises and runs. In my most recent run, I got a time of 25.43 which is a personal best. I enjoy running as it makes me feel really awake and full of energy.

Rosemary, Year 8



Croydon Schools Years 7-13 Virtual Athletics Competition

Competition Dates: **18th - 22nd May**

This will be against other schools in Croydon and run as a House Event at Old Palace. Every entry will be rewarded with a point for your House.

Details have been emailed to students

A letter from Mrs Nike



I hope you all had a good week. It is great to see you all hard at work, continuing to take part in the fantastic learning experiences that your teachers have set. This week I have been particularly impressed with the Year 5 baking lesson on Teams. What a fun activity to do together! It is amazing what technology has allowed us to do.

In Year 4 this week the girls have been learning about condensation and it was great to see Lola- Marie put her new found knowledge to the test to create a science experiment. Year 4 have also been busy creating some beautiful Aboriginal art pieces this week. The intricate patterns created by Riya is of particular note. Nice job!

It was also fabulous to see Year 5 rise to the challenge of writing a musical piece for the 'One Minute Concert'. It is great to hear that the girls in Year 5 have been keeping up with their music practice whilst learning remotely. I am really looking forward to listening to 'We'll Meet Again' once we get back to school. It's one of my favourites!

Did you know there are physical, psychological, social and educational benefits to singing? Singing is important because it builds self- confidence, promotes self esteem and makes us feel a part of something special. So today, whether you sing alone in your bedroom, with your class mates on Teams or with your family I want to encourage you to sing your hearts out. Don't worry about what it sounds like, just sing. It has this amazing way of making you feel alive, uplifted and ready to take on the day.

Mrs Nike

Head of Nursery & Preparatory

We're Going on a Bear Hunt by the Prep Teachers



The Prep teachers have made a video re-enacting "We're Going on a Bear Hunt" by Michael Rosen.

Here is the link:

<https://youtu.be/1cHVnwBJApc>



PE Challenge



Isabella from Reception has managed to complete two PE challenges this week; skipping with a rope and riding a bike without stabilisers.



Aadya, Year 2, has been taking part in the Couch to 3k Challenge. She was able complete it in one day through a mix of running and walking.



Lottie, Year 2, has tried a couple of the PE challenges this week. Here is a photo of her doing a star jump.



Earth Day is a day to raise awareness of the negative impacts our actions have on the environment and earth. It is a day to take political action and demonstrate support to help protect the environment from harm.

We had to plan our conversation with an elderly relative.

Transport

- Do the roads seem more or less busy now?
- How has the way children get to school changed?
- How has the way you used public transport changed?
- How has the way people get to work changed?
- How has the way children and younger people spent time outdoors changed?
- How has the transport fuel changed?
- How has the way people move in cities changed?
- How has the way people moved around changed?

Through asking these questions, I will be able to understand how our lives and homes have changed because of climate change.

Sarah, Year 7

My 100 year old neighbour rode a bicycle and a chestnut brown horse when she was younger.

The streets were less busy than today. There wasn't any traffic

There was one car for every village. It used to go out only once a week. It would go in the morning, stay there and come back in the evening.

There were propelled cars with starter hinges that ran on petrol.

There were safer streets which meant children were allowed to play in the streets. They had to occupy themselves, as there were no electronics.

All shops were in the village, yet you would rarely go to them. You would grow your own food. All food that they ate was naturally grown and organic. They would get milk from goats and made their own yoghurt and cheese.

Everything was in the village so you would never have to leave the village. You would walk everywhere or cycle. There was no public transport. People would cycle or walk to their school or work.

Transport: Then and Now

1 Has the way children get to school changed, if so, how?

No, because her daughter (my mum and her sister) went by car or walked.

Yes, Grandma used to walk when she could. When she was 15 she started to cycle.

Mainly, yes now drive most of the time because parents school-work

2 How has the way people move around changed?

They didn't used to think about/ weren't aware of global warming (no sunscreen, oil to get browner quicker) so it was sort of do as you please. Going abroad people went somewhere hot not realising about the damage people were doing. Drive everywhere etc. when she used to do private tutoring house to house. Now, Grandma has solar panels with PVC cells to save her grandchildren and their grandchildren and their grandchildren.

She doesn't want us to live in a destroyed world. Be more self-sufficient and generate power.

3 How has the way children and young people spend time outside changed?

When she was young (12) in the summer holidays grandma and her brother used to spend the whole day fishing in the river- jam jars and poles- by themselves.

4 How has the way people move in cities changed?

A lot more public transport is used. People used to buy a house near their work, now people want to live in the countryside.

5 How has the way you use public transport changed?

She uses it for her own convenience - Grandma lives near Bournemouth and will drive if it suits her but usually uses the bus because of scarce parking - when you are retired time is precious so rather than take 1+1/2 hrs to get somewhere on the bus when it takes 20 mins in the car.

6 Do roads seem more or less busy?

More busy definitely. The faster they build more roads, dual carriageways and link more things, then more people will use the roads-especially in Bournemouth.

7 How has the way people get to work changed?

Car shares, big companies provide park and ride.

My talk with Grandma took an hour (I couldn't write it down quick enough!)

Natalie, Year 7



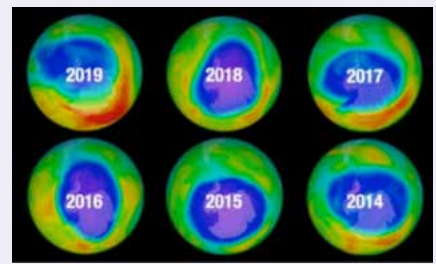
I spoke to my Grandma about how the climate change was when she was growing up. She said there were not many droughts and tornados. If there were not many droughts or tornados this means the ozone layer was holding up.

However, Climate Change now is really bad and could potentially ruin the next generation's life. The ozone layer has started having holes in it because of the gasses we on earth are using to pollute the air. The ozone layer protects us from the sun so if the ozone layer is breaking then its bad news for us because the sun is

boiling hot and humans and animals cannot take that type of heat. The sun makes the ice for the polar bear melt so sooner or later earth will be underwater.

The ozone layer is a layer of the earth's upper atmosphere that is characterised by high ozone content which blocks most of the sun's ultraviolet radiation from entering the lower atmosphere.

Vaonaishe, Year 7



Reception Project: Space *(more)*



Anika made a Lego rocket



Kezia with her Space project.



Ayla with her Space project.



Libby with her drawing of a rocket.

Lockdown Storytime

We can't go swimming,
We can't go bowling,
but we can go everywhere just by
reading stories!

The power of a story can take you
on a journey around the world or to
an enchanted land.

By reading fictional stories you can
be part of someone's life,
or be toddling around with be-
loved four-legged friends.

Twenty minutes daily reading
Will freshen up your mental being.

Mrs Bhatt

Share Your Views on the Effects of Climate Change

Can you help Demi (Year 12) with her EPQ project?

Share your knowledge of the environment and the effect it has on you by completing this (anonymous) survey.

The link is below:

<https://www.surveymonkey.com/r/WXHLFR9>

Prep Winners:



Niamh, Year 4 - Robin Tree

Staff Winners:



Mrs C Poirier - Les oeufs frais



Loa Marie, Year 4 - Moss



Mrs K Taylor - Fox Cubs

Across the school, the entries to the Old Palace Photography Competition have been particularly impressive.

The Wildlife Category documented how many students and staff found the time to watch and wait for the smallest of creatures to pose in front of the lens and take advantage of being inside and around our own pets.

Well done to everyone who took part.

Mrs Broad

We will feature the runners-up photographs next week.



Mrs S Libury - Bug (fly)

Mrs Chevalier & The National Shelf Service



The National Shelf Service is a daily YouTube broadcast featuring book recommendations from professional librarians. Launched by CILIP and the Youth Libraries Group at the beginning of lockdown and supported by Nielsen Book, OverDrive, RB Digital, Bolinda and Libraries Connected, the daily videos focus on helping children and families discover new, diverse reading experiences.

The daily broadcasts run **Monday to Friday at 11am** and are a great way to discover reading recommendations that you can borrow as eBooks for free from your local public library during lockdown.

Outside of her work as the Senior School's Librarian, Mrs Chevalier volunteers with the National Youth Libraries Groups (part of the London regional committee). This week it was her turn to recommend a read; in this case, the wonderful *Wed Wabbit* by Lissa Evans.

See Mrs Chevalier here:
www.youtube.com/watch?v=DgKkbwgZ4uk&t=219s

Head Girl on BGT

Did you see Britain's Got Talent at the end of March?

If so, you might have spotted our Head Girl, Megan, playing with the superb Chineke Orchestra.

The judges obviously thought the performance was outstanding, as it received a resounding 'yes' through to the next round.

See it here: https://youtu.be/DupiDw_hrr4



Year 5 On line Music Lesson

During their online Music lesson, Miss Fitzgerald challenged Year 5 pupils to prepare a musical piece for a 'One Minute Concert'. Eleven girls went away and practised very hard and this week they played their pieces to the rest of the Year Group. Miss Fitzgerald was very impressed with the standard of their playing and was delighted that they have been keeping up with their Music practice during lockdown.

Miss Fitzgerald has also been continuing to hold Hymn Practice each week for the whole of the Prep School. It has been most entertaining to listen to the girls joining in with these sessions from their own homes.

This week they learnt, 'We'll Meet Again' so that they could join in the VE Day celebrations.'



Couch to 5K: Fatima, Year 7



This Girl Can Posters by Year 7

Year 7 are designing their own 'This Girl Can' posters for PE using the phone app.



Beatrice



Neeha



Natalie

PE Challenge

Year 6 students have been completing various challenges in PE. For the lunges I realised that we had eaten all the oranges so I had to use an apple instead!

Here is a picture of me doing the challenge.

Rosie, Year 6



GCSE PE: Blood Vessels

GCSE PE students have been looking at the different types of blood vessels. Their task this week was to create some models to replicate the different characteristics.

Here is Lilia's.



Vein



Artery



Capillary

Praise Certificates for Sisters Amelia and Eliza



Sisters, **Amelie** (Reception) and **Eliza** (Transition) received certificates for their rainbow drawings and Amelia drew a map for the character Beegu. It was Eliza's 3rd birthday, which is mentioned on the certificate.

Praise Certificates Awarded This Week



Silver Award certificate for **Aashna** in Year 2.



Sophie with her Silver Award certificate.



Olivia with her Bronze Award certificate.



Aanya Year 2 with her Silver Award certificate.



Imani Year 3 with her certificate.



Maryam with her certificate for her work on 'pyramids' for history.



Maryam's certificate for her art work on Quentin Blake's illustration.



Keyala Year 3 with her certificate for good artwork and Shaduf model.



Fatima with her certificate for excellent work in all subjects

VE Day Bunting

Last Friday, we had a bank holiday to celebrate VE Day so I made some bunting using the instructions from a link to the BBC website (with thanks to Miss Espie) to celebrate!

Chrissy F, Year 9

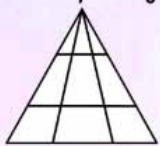



Click on the link to access the Maths Challenge: <https://bit.ly/3cyzRCJ>

Loving Maths Right Now?

THERE'S INFINITELY MORE TO EXPLORE!

Click the squares for the links

Watch this Numberphile video	How many triangles? 	Make something on Spiromath	Find a number one more than a square no. and one less than a cube no.
Try the Nrich negative numbers connect 4 game	Are there more even numbers or multiples of ten?	Memorise as much Pi as possible <small>(Learn Pi Free app helps)</small>	Draw a picture using GeoGebra
Solve this jugs puzzle	Why are there only 5 Platonic Solids? 	How long would it take you to run to the Moon?	Watch this Vi Hart video
Do one of Chris Smith's Corona Conundrums	Make a Mobius Loop, or anything else from #mathartchallenge	Would you rather have two 6" pizzas, or one 12" pizza for the same price?	Explain to someone why there are an infinite amount of Prime Numbers

Get 4 in a row or challenge yourself to Full House!

Year 2 Pyramid



Moriah, Year 2, made a Pyramid out of Lego.

More Year 3 DT Shaduf Projects



Moriah with her Shaduf model.



Keyala with her Shaduf model.

Year 5 Microsoft Teams Cookery lessons

Tuesday, lesson 3 is now Cookery for Year 5. Last week, following an online demonstration of the 'all in one method' Year 5 took their laptops, ipads or phones in to their kitchen at home to make fairy cakes, whilst still chatting and getting help via MS Teams.



Hareshni



Kara



Serwa cooking at school with Mrs McMullen.



Serwa



Sophie



Daisy



Year 4 Science Experiment



Thank you to **Lola-Marie** for sending in some photos of her conducting her Science experiment.

It was an investigation about evaporation and condensation. Some warm water was placed in a container, covered and then ice was placed on the covering. As the warm water evaporated, it hit the cool surface and condensed.





Whilst the school is closed, we will be wishing happy birthday each week to students whose birthday falls during this time.

May

Aditi	Year 4	11th
Nikhita	Year 6	11th
Akshana	Year 11	12th
Eliza	Transition	12th
Jayavarshini	Year 11	12th
Shennen	Year 7	12th
Summer	Reception	12th
Anna	Year 1	13th
Fatima	Year 11	13th
Alyssa	Year 10	14th
Lakshana	Year 10	14th
Zainab	Year 8	14th
Anaika	Year 8	16th
Clarissa	Year 9	16th
Daisy	Year 5	17th



Moriah Year 2 made a plasticine rainbow to thank the NHS.

PE Challenge



We love to see photos of our students carrying on their PE challenges at home.

Here are **Grace** Year 8 and **Isobel** Year 6 doing their daily work out.

Year 4 Aboriginal Art

Here is a beautiful piece of Aboriginal Art created by Riya in 4J.





Charlotte has made some lovely paper puppets.



Amber has made a tent.

Lila's Artwork

Since the Easter, I have been doing a virtual art class, where we look at an artist's work and make our own impressions of it.

The first is in the style of Roy Lichtenstein, who was an American Pop artist in the 1960s. In that class we drew portraits of ourselves in that comic book style, using bubble wrap to make the dotted background that

he typically put on the faces of his characters.

Our second work was inspired by Henri Matisse, a French artist known for his use of colour and his fluid and original draughtsmanship (the ability to draw well or the art of drawing). We recreated a work of his called The Goldfish (he had quite an infatuation with goldfish and he painted them

frequently).

Finally, the last picture was inspired by Maurice de Vlaminck, a french Fauvist artist (Fauvism was a style of painting with vivid expressions on people and non-naturalistic use of colour). We didn't look at a specific painting in this instance, but rather referenced his tree landscapes.

Lila M, Year 7



Whitgift Care Home Letter

Hello,

My name is Ava and I am writing to you to help you feel a little happier. I have a nanny who is currently in a nursing home and is unable to have any visitors. I understand how lonely it can feel and how confusing these times are. I also have two siblings so maybe peace and quiet would be nice sometimes!

I am finding quarantine okay now as there is lots to do for online school and lots of different things I can try. I have tried making a rocky road and that went quite well although the biscuit did not want to stick together. I have tried making different smoothies and some have tasted nice though others were a complete disaster.

I have also become a lot closer to my pets as I have a lot of free time now. I have managed to get my hamster (Luna) to sit on my desk while I do my work though I must give her a treat. My cat has started to be a lot more affectionate and will sit outside my door until I let him in. He has become a lot more playful and has started to climb onto our laps. Unfortunately, he has been bringing birds and mice as presents. The other day he brought a live mouse in and then got bored with it. It took us 45 minutes to rescue it from the sofa.

I have been able to do a lot more of my hobbies like painting and trampolining. I have almost run out of canvases and have managed to teach myself some new tricks on my trampoline. I would be lying to myself if I said that I haven't had days where I would lie on my bed all day and do nothing! I have been exercising more than ever. Me and my Mum and my brother have been going on walks. Me and my mum managed to do 6 miles. It felt like a great accomplishment, but my legs really ached after!

We have also noticed that in our garden there are 5 baby foxes living with their parents. We can get quite close to the baby foxes and watch them play without them being bothered. They have started growing and it's really interesting how their coats have started changing colour and they are developing their muscles.

I love animals a lot and want to be a vet when I am older. I would also like to be a RSPCA worker and help the animals that have been abused and neglected. I want to give animals the best life possible and give them a good life.

I hope you have a nice rest of your day!

From,

Ava L, Year 8

More Year 3 Art Homework



Keyala Year 3 with her drawing of Mr Magnolia.



Maryam Year 3



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