



AROUND THE PALACE

Year 8: Changing Negatives in to Positives



Year 8 students have been sharing some of the things they have been doing to stay positive.

Phoebe has been crocheting and doing these beautiful paintings on stones! I don't know if you have noticed other people doing this and leaving them in their front gardens to cheer people up?

More suggestions on page 8.

Do you have a news story/photograph for the bulletin?

If so, please email Mrs Berry, Marketing & Communications Manager: nberry@oldpalace.croydon.sch.uk and we will endeavour to include it - space permitting.

Dear all,

I think I speak for us all when I say that the thing everyone across the school community misses most is the chance to connect with each other each day. This Bulletin provides the next best thing with so much information on what different people across the school are doing during the lockdown period. What is wonderful is just how much creativity and enthusiasm is being shown by many of our students and staff. This week's edition has certainly brought a smile to my face!

Take care everyone

Jane Burton, Head

Reminder Photography Competition

Closing date:

Monday 4th May

Open to all students and staff

Two categories: Wildlife at Home or
Everyday Objects

Save your entry in Staff Pigeon
Holes: LBroad

More details on Facebook

PE Department Completes the 2.6 Challenge

Last Sunday was the day the London Marathon should have taken place. Each year, the Marathon generates a huge amount of money for charity, so this year, in its place, the organisers decided to launch the 2.6 Challenge.

The PE department rose to the challenge with a family cycle ride (Mrs Coster): a 2.6 run (Mrs Fowler): a 2.6mile run and a 2.6mile dog walk (Ms Rodwell) and a 2.6k run (Mrs Smith).

Mrs Smith also decided (for reasons know only to herself!) to do 26 keepy-uppies using a frying pan and a small tray.

Watch the video on our Facebook page.



A letter from Mrs Nike

This week has been an incredibly creative week at Old Palace. I am impressed by the way the pupils are engaging with the learning opportunities provided. It has been exciting to see how they are creatively interpreting the tasks and their ability to think outside of the box.

I would like to take this opportunity to congratulate Lottie (Year 2), Hiru (Year 2) and Tia- Amelie (Year 5) for producing such fantastic stories for the 500 words competition and for making it through to the first round of judging. Your stories are excellent and show real creativity. Well done! I would also like to thank Mrs Wallis for running the competition and inspiring all the girls to write such brilliant pieces. Whilst we are learning remotely, don't forget to take the opportunity to keep developing your creative writing skills. I believe we have some budding authors in our midst.

I really enjoyed looking at the Egyptian models that Year 3 have created. You really have used all your skills to create such a good representation of these iconic structures. Fabulous work!

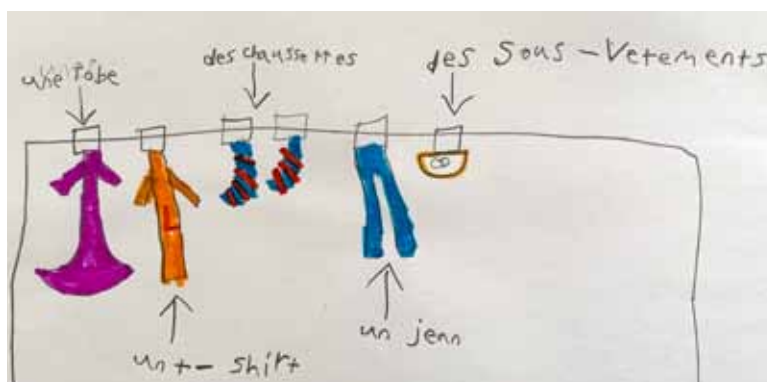
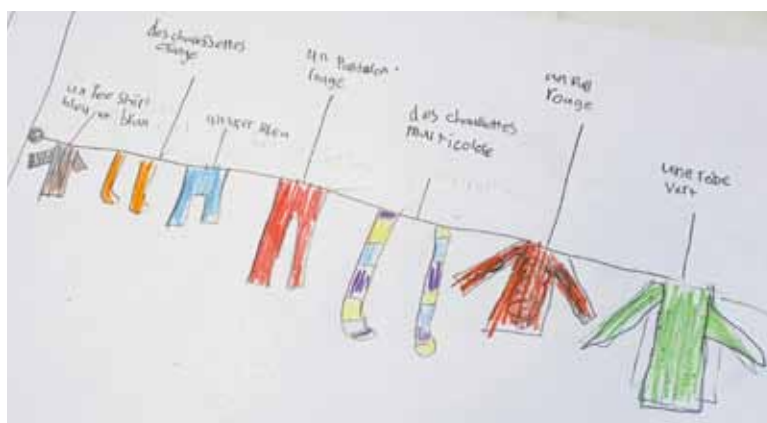
Year 1 have been busy this week in Maths. The scales you created are a great way to measure and compare the weight of various objects in your home.

The youngest children in our school have also been extremely busy this week, exploring their environment and even developing some early photography skills.

To all our girls, keep up the good work and continue thinking creatively. Creativity takes courage. When something doesn't turn out as you had hoped, keep going. If you stick with it you can be positive that you will create something unique and significant value!

Year 2: MFL Washing Line

Hiru and Olivia have drawn their own washing line with items of clothing labelled in French.



Year 3 Make Egyptian Pyramids for DT

Michaela K in Year 3 has designed and built a wonderful pyramid for Art and DT.



Avika has made her pyramid out of Lego.

Year 7 Climate Change Project

The Year 7 pupils worked hard last term on a climate change project based on Brazil's Museum of Tomorrow. The Museum of Tomorrow, in the city of Rio de Janeiro, was designed by Spanish neo-futuristic architect Santiago Calatrava and built next to the waterfront at Pier Maua. Its construction, supported by the Roberto Marinho foundation and costing approximately 230 million reads, was opened on December 17, 2015. It is a striking design which has been described as 'a cross between a solar powered dinosaur and a giant air conditioning unit' with its solar spines that bristle above and a fan like skylight below with modernist whitewashed curves.

Using the Museum as a stimulus for the project has been a real spark for creativity, excitement and enthusiasm. The pupils were initially asked to create their own models inspired by its design features which were to be used to create an installation in the Dance studio. Lively conversations in class ensued, drawing inspiration from the features of the museum.

Pupils showcased and revealed their talents as future engineers and architects in the complex designs that they illustrated, to produce prototypes for their models. The DT department would have been impressed at our emerging cross curricular project! The plan was to hang their grand designs or models from the white metallic joists in the dance studio, which resemble the architectural frame of the Museum and create an interactive promenade performance dance piece.

The project was progressing well with daily deliveries to the dance studio of recycled toilet rolls, paper tubes and so on. Then life changed, at what seemed like the dramatic flick of a switch, into the situation we find ourselves in now.

We initially pressed pause on the project, but creativity has enabled us to find new ways of communicating and connecting and creating art. The project gained a new lease of life and in lockdown, pupils have created their own individual models as a kind of shrine or reflection of a united piece of work, presently isolated and fragmented - a powerful representation of how we are now living.

Moreover and ironically, it would seem, the completed museum, the inspiration for our project, was described as a representation of a need for change, 'to avoid climate disaster, environmental degradation and social collapse.' It is eerily poignant perhaps, that the Covid-19 Pandemic is like the museum was intended, a real life representation of just that - a need for change in the way we live, to be more considerate of one another and to respect the environment.

Is it also ironic that in lockdown, nature seems to be re-cleansing and reclaiming its world. The clarity of birdsong, bursting blossom on trees, open landscapes, crystal clear waters and bright blue skies spring to mind, rejoicing in the emptiness of the environment. The sculptures hanging in pupils' homes have therefore perhaps become symbols of hope - similar to the rainbows hanging in windows that 'we will come back together and we will meet again.'

Hugh Barreto, the Head Director of

Content said, 'When people think of the future, it usually seems very far away. That's why we called it, 'The Museum of Tomorrow', it's closer. It depends on what we do today.' Powerful words which mirror the historical event playing so loudly in our present, from which perhaps, we can also seek comfort. This project seems therefore more poignant than ever, as a reminder that the present is all we have, our future is dependent on this moment and together we are stronger in creating a kinder and more respectful brave new world.

Here are some of the beautiful and intricate designs resourcefully created by the pupils in their homes. They have provided inspiration for the fragmented movement solos created in isolation, which when reunited, will provide a whole. Hopefully, too, they will be a physical reminder of this time and the strength and love of the Old Palace community and family.

More presentations to follow next week.

Emily Climate Change Dance and Design Project - Museum of Tomorrow - Designed by Santiago Calatrava



- The part of the Museum of Tomorrow which inspired me, was the fan-like shaped window in the centre of the Museum.
- I chose this part because it looked like a fan; fans look as if they flutter so I decided to make a mobile which would hang and flutter as if someone was holding it.
- The movements in my solo dance express the movement and shape of a fan, by moving and sweeping my arms in a range of different circular movements.

Amelia Climate Change Dance and Design Project - Museum of Tomorrow - Designed by Santiago Calatrava

- My dance is inspired by the star at the front of the museum. I chose this because the dance that is corresponding to the object enables the dancer to elongate their body. As well as stretching, it is aesthetically pleasing for the audience to watch.



Learning for Life: Rainbow Challenge

Mrs Stark has received some lovely window rainbow pictures in response to her Learning for Life: Rainbow Challenge. Mrs Lidbury has even crocheted hers!



Mrs Lidbury



Mrs Stark



Mrs Fowler



Amelia Pre-School



Alice Reception and Abigail Baby room



Amrina



Alyna

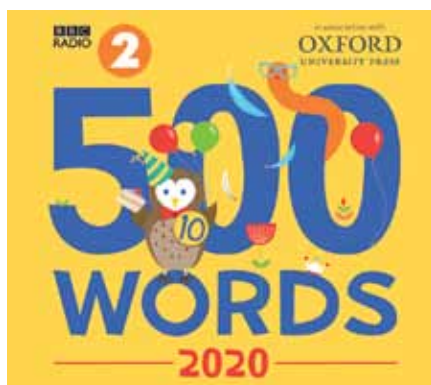


Anokhi



Serwa

Radio 2 500 Word Competition



As you know the girls from Year 2 up to Year 5 all entered the Radio 2 500 word Competition for the very first time as part of their English work last term.

I am thrilled and excited to tell you that three girls from Old Palace Preparatory have made it through the first round of judging!

They have each received an extra certificate. The successful stories are:

The Monsters who came to a Forest! by Lottie in Year 2

The Adventures of Little Miss Kind by Hiru in Year 2

I Hate Snow! by Tia-Amelie in Year 5



Lottie Year 2



Hiru Year 2



Tia-Amelie Year 5

The organisers have written to tell me that they received nearly 135,000 entries and only around 5,000 go to the Reading Agency for the second round of judging. So I am very proud of our girls' achievements. Well done!

Now we have to wait until May when they select their final 50 stories! Fingers crossed!

Mrs Wallis

Spotlights Theatre School

Spotlights is now running its classes online via Zoom.

Parents can find details about the classes and a sign-up form available at the following new website:

<https://spotlights.thinkific.com/>

We have 3 classes per week by age group. The classes are great value and a really fun mix of drama, dance and singing. We are keeping the class sizes manageable to ensure interaction between students and teachers.

The current timetable is

Age	Monday	Wednesday	Thursday	Saturday	Little Stars
Age 4-6	4:30pm	4:30pm		4:30pm	Star 1
Age 7-9		4:00pm (40 min) Singing	4:00pm (40 min) Drama	4:00pm (40 min) Dance	Star 2
Age 10-12		5:00pm (40 min) Singing	5:00pm (40 min) Drama	5:00pm (40 min) Dance	Star 3
Age 13-18	6:00pm (40 min) Drama	6:00pm (40 min) Singing		6:00pm (40 min) Dance	

We will add additional classes when the current classes reach capacity.

We look forward to seeing you again in person when we can. If you have any queries please get in touch.

How the Coronavirus is Affecting NHS GP Surgeries

Christina has been doing her DofE volunteering at a local Doctor's surgery. Here, she explains how things have changed over the last few weeks.

The last six months have seen an unprecedented change in the delivery of medical care throughout the world as a consequence of the Covid-19 pandemic. Throughout the United Kingdom and particularly in General Practice (primary care) there has been



a change in working practices reducing social transmission of the virus.

The primary method of patient consultation is by telephone. As you can see from the pictures of the waiting room taken at 11.50am on a normal working day – the waiting room is empty! Patients are only asked to come into the surgery if absolutely necessary in order not to put them at risk.

If patients enter the surgery, staff implement social distancing. There is yellow tape marking 2m away from the reception desk in order to keep the receptionists as safe as possible. When handling prescriptions or letters that have been in contact with patients, receptionists wear protective gloves and masks.

Only two patients are allowed to come into the surgery at any particular

time and the receptionists serving them wear full personal protective equipment (masks, gloves, and aprons) in order to reduce the risk of virus transmission.

Staff have been divided into two different teams in case one member of the team develops Covid-19.

The main emphasis as always is to try and keep patients at home with electronic prescriptions transmitted to the pharmacies thus protecting the NHS in preventing further Covid-19 cases and saving lives.

As demonstrated by the staff for your benefit the message remains--

STAY AT HOME

SAVE LIVES

PROTECT THE NHS

Christina, Year 9



Team Den sending their message - Stay at home. Left to right: Rubes, Den, Tracy, Wendy, Meg and Kels



Year 8: Changing Negatives in to Positives *continued*

Mariam has a fantastic routine and has been so busy!

How I have kept fit during the Coronavirus outbreak:

Before Breakfast:

- Jog about with my sister on our road or in the garden
- Have a healthy breakfast which will have elements of fruit in it, for example a smoothie

Before Lunch:

- Run around outside for a while (stretches or there will be a build-up of lactic acid)
- Drink lots of water

During the day:

- Running up and down the stairs randomly for exercise
- Walking around outside/inside
- Play football with my sister

How I have kept busy during the Coronavirus outbreak:

- Spending time with my family
- Speaking to relatives/friends (over the phone)
- Doing work
- Cleaning out things like my room
- Listening to Ted Talks (Sumaiya recommended this and it was a good idea- they are very motivational)
- Baking
- Reading a lot more than usual
- Cooking Lunch or Dinner (sometimes)
- Not always being in front of a screen
- Managing time effectively so not to waste it



In honour of Earth Day, I thought I would just share with you a few of the wild flowers I have been seeing on my daily walk in the woods near my house. I find it very reassuring to see that the natural world is coming back to life after the long winter. It gives me hope for the future, just like my wonderful Year 8!

Mrs Osborne

Letter to Whitgift House Residents

Dear Sir/Madam,

I hope that you are staying safe but also having fun and being happy, especially during this very hard time. I know that we will get through this together and everything will be back to normal.

My name is Navinaa. I come from the Hindu culture which has been in my family for a very long time. I am proud to be from this culture and to be able to participate in the traditional festivals that come from the histories of this religion. However, I am also proud that I have been able to take part in many other religions festivals.

I went to the same Nursery and Primary school which was Winterbourne. I really liked it there I had many friends and many happy memories. Now I go to Old Palace. I have been enjoying it so much for the past two years. I have amazing friends and teachers. So far my favourite subjects are Dance, Art, DT, PE and Maths. I have a few hobbies, I like drawing, gardening, dancing and cooking.

I do not really know what I want to be when I'm older. However, I have had a few (ideas) in my childhood which were of becoming a detective or an astronaut. However, ever since I went to High (Secondary) School, I have wanted to become a dancer or lawyer, which is kind of confusing because a dancer and a lawyer are two completely different things.

Mainly, I want to become a dancer because I feel like many people think that dancing is not hard and does not have a point. However, I think that it does and that when you are dancing you are expressing your feelings through another way and also you are never being lazy and are always putting hard work into it. Also, I think that dancing can affect others so if I was to dance for you I would be entertaining you, which may put a smile on your face. That will make me feel better as well as I know that someone has liked my dance and that may carry on lifting my ambition to become a dancer.

However, I also have a serious idea of working hard and doing what's right for others, so I want to become a lawyer. I have wanted to use my education to become a lawyer from my childhood onwards (right now), to speak for the country my parents came from so that things can be calm over there like it is here and that my cousins, uncles and grandparents do not have to go through a hard time.

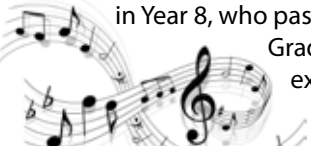
My dream is to have a few friends, live a happy and calm life with them but to have a problematic life as well so that my life does not get boring. I hope you got to know a little bit about me and hopefully I will know more about you too. Have a nice rest of the day.

Sincerely,

Navinaa S, Year 8

Congratulations Rosemary

Many congratulations to Rosemary in Year 8, who passed her Grade 6 flute exam.



Year 7 Quiz

It was great to see some of the House Leaders provide activities and quizzes for the Year 7 forms this week. The House Leaders visit the Year 7 students every other Wednesday and usually take part in a quiz.

The students thoroughly enjoy having them in their session and I was delighted that the House Leaders took the time to create their very own quiz for them this week.



My PE Challenge

My challenge was juggling. This might seem simple at first; however, there was a fun twist – this was juggling a small and large ball at the same time. The large ball was the size of a small football and the small ball about the size of a tennis ball.

In order to successfully complete this challenge, I had to keep a consistent rhythm for at least 30 seconds without stopping. What made this challenge difficult was having two different sized balls with very different weights, which meant I had to adjust my hands and the way that I caught the balls very quickly to successfully complete the challenge. What surprised me was that as I was juggling, the weight of the balls caused me to turn in a circular motion.

I practised this challenge daily and as I went on in this challenge, I kept pushing myself to do it for longer each time I practised. Although it became harder, I got better.

Ava, Year 7

Doing 50 Volleys With a Balloon

In PE before the Easter holidays, I set myself a challenge to make 50 volleys with a balloon with my younger sister. I found it quite fun and enjoyable, although at some point, it was a bit frustrating when we were almost finished doing the volleys and the balloon would float to the floor. It was interesting to see how many balloons we used up over the holidays.

Sarah, Year 7



Year 1 Science - Seedlings

Year 1 pupils have been growing seedlings as part of their home learning Science project. Well done to Lilla and Maya; it's exciting to see how well their seedlings are doing.



Pre School Maths & Mini Beasts

Eliana in Transition has been comparing two groups of objects, saying when they have the same number e.g. comparing the wings of a ladybird and identifying when they have the same number of spots.



Reception's Golden Rules

At school, we follow the class Golden Rules 'for a happy class'.

Mrs Wellington asked her pupils to create some 'Home School Golden Rules'

Here are some suggestions...



Lana



Saanvi

Golden Rules
1 Be kind
2 No Shouting
3 Listen to each other

Rhiannon



Elena

Water Polo Cake



What an amazing cake Sarah (Year 11) has made with her sister. Sarah is a water polo player who normally plays at the very highest level. At the moment she is missing playing matches and training.

The cake consists of three layers and shows all the water polo playing caps on the bottom layers. The top is clearly a replica of a match ball.

Well done Sarah; this really made the PE Department smile!

Why not have a go yourself at producing a sports-related cake or craft idea? We would love to see them!

Sixth Form: Developing New Skills During Lockdown

During this period of lockdown, and with the A Level and AS exams cancelled, members of the Sixth Form have taken this time as an opportunity to develop skills and set themselves new challenges:



Isobel has been doing an online course run by Harvard University on *The Life and Work of William Shakespeare* which, due to the coronavirus, is currently being offered free of charge.

Lorelei has been learning German, whereas Hosanna has taken on Japanese, one of the hardest languages for an English speaker to grasp – so gut gemacht and よくやった (yoku-yatta) to them.

Sharanki, Sarah and Shannon are

taking part in a 30 day challenge to do the splits (sounds a bit of a stretch!) – so we look forward to a demonstration when we are all together again!

A number of students have taken the opportunity to develop their musical talents – Temi and Shanjana have been practising new pieces on the guitar, and Heidi is composing an original piano piece about her lockdown experience.

Molly has taught herself to knit and is currently making a blanket which she hopes to donate to charity. Many are learning new dance moves using Tik Tok, whereas Aimie's proudest achievement is that she can now successfully balance on and navigate a skateboard round her back garden, although she did leave it outside and managed to trip over it!

In preparation for leaving home and going to University, a number of students are learning to cook new recipes, including chicken curry and strawberry meringue cake – which sounds delicious.

Hopefully some of these ideas may inspire you to try them or perhaps something else entirely.

Sue, Year 12

DT Healthy Lunch

Year 7 DT students were set a mini project to complete during the lockdown period. The brief was:

You have been commissioned by Pret a Manger to create a new healthy lunch box for children. The box/lunch must contain a savoury main course, a healthy desert and a sugar free drink.

Some of the students made the lunches they designed. Abigail's and Sanjana's are pictured here:



DT Design a Trainer

Ellie in 4J has designed a rather snazzy-looking trainer.



Year 7 Design a Lunch Box



As part of Year 7's DT Food Tech project, Emily has designed a colourful lunchbox. It's just perfect for holding her healthy lunch.

Leggings

Lovely sports leggings designed by Lola in Year 4 from the PE sports home learning pack

Maybe they will feature as part of the new PE kit in the future!



Keeping Active

Sariah in Year 6 keeping active.



Here is a photo of Sapphy in Year 6 keeping up her running skills.

Year 2 DT Pot Making Project



Year 2 DT project: Making pots is part of Year 2's DT project to grow plants for Science. Here are some photos of pots made by Sophia and her sister, Selina. Sophia even made a cat to sit in her pot. They will now be using them to grow beans and flowers.

Praise Certificates Awarded This Week



Avika with her Praise Certificate. This was awarded for her Easter homework researching at least six Gods of ancient Egypt.



Charlotte in Year 1 has been awarded a certificate for her hard work and great focusing during homeschooling.



Congratulations to **Annabelle** in Year 3, who is pictured with her Praise Certificate which was awarded for her Gods and Goddesses work.



Here is a photo of **Fatima** in Year 3 with her Super Star award for making a great story presentation on Powerpoint.



Saanvi with her certificate awarded for confidence in Maths and her poster work.



Tamailia Year 3 with her Praise Certificate for writing an excellent story.

Twitter at Old Palace A User's Guide



@OPJWSLibrary on
Twitter

Old Palace of John Whitgift's Senior School Library's Twitter page is now live!

Keep up-to-date with reading for pleasure posts and information literacy tweets during Lockdown through our twitter handle @OPJWSLibrary

Check the Twitter feed regularly for up-to-date information on current book awards, reading recommendations, virtual literacy festivals, virtual book quizzes and fact checking fake news.

MFL: Paint a Rainbow

Ms McMullen asked all the girls in Reception to learn the colours of the rainbow in French and paint a rainbow. Here is a photo of Lana with her rainbow. Isn't it beautiful?



Year 8 PE - Ball Skills

Well done Celeste for having a go at the ball handling tasks set in the Year 8 PE lesson. It's so important to get outside and be active



World Book Night 2020

World Book Night takes place on the 23rd April every year, being the UNESCO International Day of the Book and (probably birth) death date of William Shakespeare.

World Book Night brings people together for one reason – to inspire others to read more, with their motto:

We tackle life's big challenges through the proven power of reading

The main aim of World Book Night is to get everyone involved with sharing and swapping books. As this couldn't happen physically this year, World Book Night celebrated by asking everyone to come together for a #Reading Hour between 7-8pm; getting as many people to read during this time. We asked Old Palace to join in too!

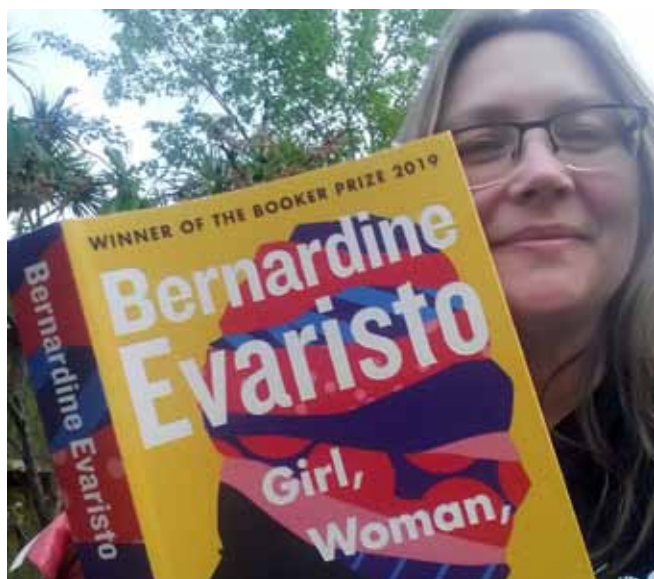
Reading can take many forms, including listening to audiobooks, eBooks, reading graphic novels, real life or fiction, quick reads, short stories or reading aloud as a family. The important thing is about coming together to spend time storytelling and recommend books to others.

Reading is proven to reduce stress levels and during these strange times, if nothing else, reading allows us an escape when we have nowhere to go. Even the most bookish loving people are finding focusing on reading a struggle, and some important tips to help read during Coronavirus can be found in the article *Reading Joy in the time of Coronavirus* which can be found at: www.slj.com/?detailStory=reading-joy-time-of-coronavirus-distraction-donalyn-miller

Including:

- Revisit favourite stories
- Choose lighter 'fare' (funny stories, 'comfort' stories)
- Pick something short
- Try an audio book or make time to read aloud to one another
- Connect with others – talk to people in your house about what they are reading and their top 5 favourite books

More reading suggestions can be found on the Library Seniors VLE page and on twitter @OPJWSLibrary



Design A Soft Toy Competition

Why not put your DT skills to work and design a soft toy in John Lewis and Waitrose's new competition.

www.johnlewispartnership.co.uk/media/press/y2020/jl-and-wr-launch-soft-toy-design-competition.html

Children of Britain are invited to share their designs to create a "super-bear" cuddly toy using #DesignYourSuperBear to be sold at Christmas - with 100% of the profits going to the NHS

The winning design will be turned into an exclusive Christmas toy and sold by Waitrose and John Lewis from October, following in the footsteps of a number of beloved characters from the retailer.



Year 1 Maths - Weight

This week in Year 1, we have been learning about weight. The girls were asked to make their own balance scale at home using a hanger, some string and two similar containers.

They have measured and compared the weight of different fruits and vegetables by balancing each one with lots of the same unit of measurement, such as pennies, pasta shapes, Lego bricks and pebbles. In order to check that the scale was balanced, they had to hang it up on a hook or a door handle and check that the containers were level.





Whilst the school is closed, we will be wishing happy birthday each week to students whose birthday falls during this time.

April

Vaonaishe	Year 7	27th
Jasmine	Year 9	28th
Noah	Toddler	28th
Ruby	Year 9	28th
Anika	Reception	29th
Elsie	Year 7	29th
Faith	Year 9	29th
Fizza	Year 10	29th
Lily	Pre School	29th

May

Alison	Year 10	2nd
Ellis May	Year 6	2nd
Nuwaylah	Year 8	2nd
Hannah	Year 8	3rd
Sarah	Year 11	3rd
Sienna	Transition	3rd

Isabella's Challenge

The challenge I set for myself was to complete two gymnastics moves: a forwards walk-over and a front-handspring. I have been working on these skills for 30-60 minutes most days for three weeks. Sadly, I was not able to successfully achieve these skills, but I was only a few steps away and will keep on persevering.

Overall, I really enjoyed trying to complete the challenge I set for myself.

Isabella S, Year 12

Year 9 DofE Award



Our DofE students have continued to receive plenty of support during Lockdown to ensure they can still continue with their DofE awards

Catherine in Year 9 has used the resources on the PE Pages of the VLE to continue with her netball development.

She has followed the training ideas and home workouts on the designated NETBALL page and has uploaded photos as evidence.

Well done to Catherine for being so resourceful!

Pre School Home Learning

It is lovely to see even our youngest pupils are getting to grips with home learning. Ariyah went on a minibeast hunt and took some photos of minibeasts (with help from her big sister). She also found a dinosaur nest with ice eggs in them! Ariyah is very fond of dinosaurs so we were lucky to find them on our hunt.

She also enjoyed making a paper plate ladybird, as well as doing a sorting activity on the Peppa Pig app.



Fox Cubs In My Garden!

Quite an exciting thing happened over the Easter holidays. We found that some foxes had babies underneath our summerhouse. We often see them sunbathing with their mother and play fighting. There are five babies altogether. I found that if I get close to the opening in the ground and stay still, the babies will go about their business without being bothered by me.

Yesterday, my Mum managed to get close to the foxes while they were playing in the garden. They are braver now and are leaving the area around their home to start exploring the garden. One started walking closer to my Mum and if she hadn't backed away slowly, it would have come right up to her.

They are now going out in the evenings with their mother, so we have to catch them in the morning or

as they are getting ready to go out if we want to see them. We noticed there is a cub that is much smaller than the rest and we worried it wasn't doing as well as the others, but we kept an eye on it. Now, it seems to be doing well and is play fighting with its siblings!

Ava, Year 8



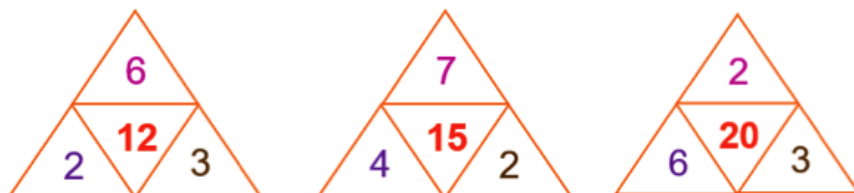
Lily Colouring

It's Lily in Pre School colouring in her We Love Croydon poster.

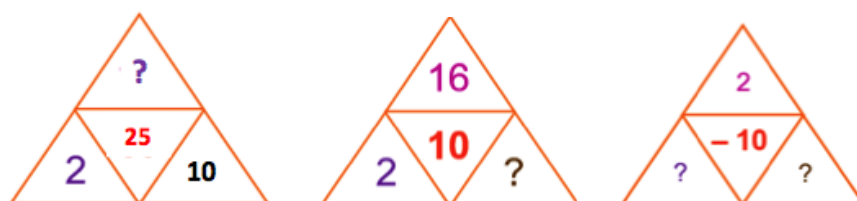


Puzzle Fun

Can you spot the rule that is followed each time to fill out the triangles?



Can you now follow the rule and fill in the missing numbers from these triangles?



find several solutions...

I would love to know how you get on – why not send me your answers?

hstevens@oldpalace.croydon.sch.uk

Answers to the Old Palace Anagrams from last week

Answers

CHAPEL
MRS BURTON
CROYDON
WHITGIFT
MINSTER
NURSERY
MRS NIKE
CATHEDRAL BLOCK
BULLETIN
EXTRA CURRICULAR
GUARD ROOM
SHAH BUILDING
PALACE GROUP