

# AROUND THE PALACE

#### Magnificent Monarchs!



Year 2's new topic this term is: 'Magnificient Monarchs!'. Harriet has already made her crown ready for wearing at school next Friday.

#### Dear all,

As ever, this week's Bulletin is full of all the wide range of activities going on across the school including the brilliant events arranged for our week of celebration around World Book Day. It is also wonderful to see a dedicated section created by our Year 6 students.

We are very much looking forward to opening the doors to all students at both sites on Monday and so as a school we are ending the week in a very optimistic mood!

Have a good weekend



Jane Burton, Head



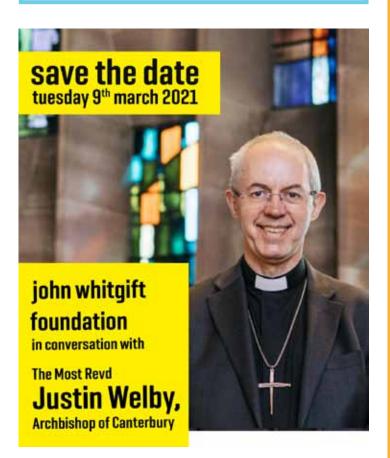
#### John Whitgift Pin Badge Competition



The John Whitgift Foundation was delighted at the number of superb entries they received from students at Trinity, Old Palace and Whitgift for their 425th anniversary pin badge competition. The judges really enjoyed selecting the finalists and winning badges.

We were delighted to hear that the overall winner was Old Palace student, **Lilia** in Year 11.

The Chairman described her design as 'outstanding'. Well done Lilia!



As part of our 425th anniversary celebrations we are delighted to welcome The Most Revd Justin Welby, Archbishop of Canterbury for a live webinar on Tuesday 9th March 2021 10-11am.

We have selected students, staff and residents to ask the Archbishop a range of questions relating to his work, as well as the issues and opportunities faced by our communities with the John Whitgift Foundation.

Do save the date and join us from the comfort of your home.

#### Year 12: Springpod



During half-term, I participated in a Law Virtual Work Experience, starting from the 15th to the 26th February. Throughout the two weeks, myself and other participants were given a comprehensive introduction to Law, accompanied by various webinars, activities, quizzes, and surveys.

In the live webinars, we had the chance to put questions to professionals from various legal areas of Law, get advice on different topics, such as personal statements, how to manage a work-life balance as a Lawyer, and how to stand out when applying for legal jobs.

The programme was concise and simple to understand, endeavouring to give detail, but without too much legal jargon. It wasn't difficult to complete, allowing me to spread out 10 hours of activity across two weeks, and when school began, I was able to integrate the work into my normal schedule easily. The overall experience was enjoyable, engaging and incredibly insightful, giving me a lot to ponder, regarding my pathway to Law.

Obviously, it's not the same as physical work experience, but it was rewarding, nonetheless. If you think this would be beneficial to you, bve attached a link below to the different programmes available.

www.springpod.co.uk/virtual-work-experience-programmes/

They offer a range of choices, including:

- Marketing
- Journalism
- TV and Film
- Graphic Design
- Medicine and Fashion

from a variety of different employers like: HSBC, Google, AstraZeneca, Nestle and M&S.

Whichever programme you choose, I would advise keeping a notebook handy!

Alison, Year 12



#### Wellbeing Afternoon



YOU CAN! I "She bolieved she could, so she did"

"She bolieved she could, so she did"

"Be your own kind of beautieut!"

The only thre you should lost back a to see how you you've come.

"Mark 9:23- An things we possible is you helieve

Isabel in Year 9 was inspired to create some lovely pictures during last week's Wellbeing Afternoon. She says of her smiley faces: "I think that this piece is showing that you should turn your frown upside down and even though we are in very confusing times, you should find a way to stay happy.

Isabel, Year 9



Natalie, Year 8 made cupcakes.

During Wellbeing Afternoon, I chose to do some photography in my garden. We have recently bought a few bird feeders and now have lots of birds in our garden such as goldfinches, chaffinches, robins, bluetits, magpies, crows, blackbirds, parakeets and pigeons.

Here are some of the photos that I took:





Rosemary, Year 9

For the Wellbeing Afternoon, my family and I including my sisters (Emily Year 11 and Isobel Year 7) did a 1000 piece puzzle and it took us four hours to complete! Before that we made scones and then half way through the puzzle we ate them!

Grace, Year 9





#### Wellbeing Afternoon continued

Mrs Funnell says: "I am very impressed by how many of my Year 9 have been doing amazing things in the kitchen!"







During lockdown, a lot of people have taken up baking and cooking to pass the time. Many of us know how just a couple of hours in the kitchen chopping veggies or kneading dough, baking cakes, and icing them, or getting creative with a challenging recipe or refiling spice jars, can make us feel better.

The last thing you might think about when you hear about depression is chewy cookies and vanilla cakes, or savoury pies and soft bread. Yet, to help raise their moods, some people turn to the oven. "It will help to quiet down tension processes by doing activities that elicit almost instantaneous optimistic feelings," says Nicole Farmer, who works at the National Institutes of Health Clinical Centre, exploring the ways food affects our genetic, action and metal health.

I began baking and experimenting with new cuisines, not because of depression, but simply to cure my boredom. Since I was younger, even before lockdown, I loved to cook and make a mess in the kitchen, but lockdown gave me a perfect excuse to do it more frequently.

Throughout the lockdown, I have made so many different things: salty and savoury, and experimented with different cuisines. For example, I attempted to make a traditional

Japanese dish, SUSHI during our Wellbeing Afternoon on Thursday 25th. A Wellbeing Afternoon is an opportunity for us students to get away from our screens and do something creative, active and rejuvenating or just fun. Surprisingly, my Sushi turned out guite nice.

For Pancake Day, I improved my Crêpe recipe and this time it turned out amazing. As someone who has a massive, sweet tooth, it was fun to perfect my recipe and make these delicious crepes served with Nutella spread and fresh strawberries.

Not only did I make food for fun, but I decided to sign up for Kiddy Cooks as part of my Duke of Edinburgh Training, Skills. For this, I learnt to make homemade pizza bases, bread, sweet and savoury scones, the best triple chocolate brownies, waffles, homemade Shawarmas and Samosas. I even tried making my own Hummus. Each one turned out to be successful.

Between now and March 8th, I am ready to cram in some last-minute cooking and baking before having to go back to school. Baking and cooking has really helped me throughout the lockdown, helping me pass the time and become more confident in the kitchen.

Saambavee, Year 9



Year 9, **Clodagh's** salmon and spinach quiche





In my wellbeing afternoon this week, I made a Frittata.

Rosemary, Year 9

#### The OP Virtual Golf Club

This week in PE we have dusted off our golf clubs and visited the Old Palace Virtual Golf Club





#### Old Palace Golf Course 9 Holes

Each 'hole' comprised of a challenge, together with a PAR score of how many attempts to complete the challenge might be expected.

There were Birdies and Albatrosses as well as some bogies and double bogies! The hardest challenge was Keepy Uppies with a sock or soft ball.

All score cards were submitted at the end of the lesson and feedback was received.

#### Here is one:

"I really enjoyed doing this. I found the keepie-uppies the hardest because I used socks and had no co-ordination or control in my feet to do keepie-uppies, followed by the wall sit as it was challenging. The easiest for me was probably the netball shooting or the standing and sitting cross-legged."

# Virtual Open Morning Live Q&A

# Pre School & Preparatory

Thursday, 11 March 9.30am

www.oldpalace.croydon.sch.uk/admissions/open-days

#### Virtual London Youth Games

This week, students in Years 7 – 9 have had the opportunity to enter the London Virtual Youth Games Fitness Challenge. Some did it as part of their PE lesson – others have entered individually in their own time.



This week's challenge was 'How many skater side steps can you complete in 30 seconds?'

Scores submitted will go towards Croydon's points and help our Borough climb the leader board.

Well done to everyone who completed this in their lesson or entered as an individual!

#### Italian Carnival Baking Winner

Obadesola in Year 9 is the winner of the Italian Carnival baking competition with this masterpiece.



Obadesola said: "We made a Crescionda di Spoleto con amaretti. Ingrediants are eggs, sugar, milk, chocolate, amaretti biscuits, plain flour and a zest of one lemon. The process was short and fun. The cake came out really well."

#### 3D Printing

Clodagh, in Year 9, has been putting lockdown to good use by perfecting her 3D printing skills.

The results are very impressive.



#### Maths Puzzle Fun Competition

Jayleen is older than Ali. Ali is older than Rachel. Rachel is younger than Jayleen. Maria is older than Jayleen.

Write down the people in order of age from youngest to oldest.

Answer on page 15

#### A Typical Week in Form Time for Year 7

A typical week in Year 7 Form Time always consists of lots of fun and usually a quiz, DEAR time (drop everything and read), an assembly, form presentations and form business. We also do theme days where an activity might relate to something topical or a follow on from an assembly. For example, this week, following on from our assembly on Communication, we are looking at Braille and spelling our names

A Form Presentation is where the student plans and delivers a small talk to the rest of the class. This enables students to build on their confidence and public speaking skills within a small, safe environment and also express their own interests and hobbies to the rest of the class. The students always thoroughly enjoy learning about different topics. Below is a list of some of the varied topic areas covered within Year 7 this year:

- Volcanoes
- The Clarinet, including playing a piece.
- World War 2
- Rock Music
- Basketball
- The importance of reading
- The Human Heart
- The music I love.
- LGBTQ
- An Intro to the Trombone, including playing a piece.
- Family tree
- Why I chose to play the violin. Ines also played a piece for the class.
- Accents & Words
- The history of Mummy's family.
- Awesome Animals
- Go-karting
- Let's take a trip back home: Trinidad, S Leone & Graneda
- An exploration of how the idea of breakfast developed and its importance.
- France
- Wolves & Snakes
- Heirs of the Night
- Favourite Foods
- My family in the War
- Chocolate

#### Year 9: Peterloo Massacre

Year 9 are studying the Suffragettes this term. As an introduction to the topic, they studied the Peterloo Massacre to understand the larger drive for voting reform in the 19th Century. Having looked at a variety of sources about the events, they were asked to write a journalistic account of what happened...



#### Peterloo Massacre Leaves 600 Wounded

On a hot summer's day, 16th August 1819, a rampage took place. About 60,000 reformers gathered on St. Peter's Field in support of universal suffrage – what happened next? Magistrates called the yeomanry who killed 15 with their sharpened sabres and injured 600. This event that would change voting and politics in the UK forever was called the Peterloo Massacre.

Many working-class people decided a change was needed. All these people with the same views came to St. Peter's Field to listen to the great Orator, Henry Hunt. All 60,000 of these men, woman and children were oblivious to the whispers of the magistrates behind them. As they looked at the crowd, the magistrates did not see a peaceful speech. In their distorted view, they saw a catalyst to the fall of the elites; the start of an English imitation of the French Revolution.

The Magistrates did not want the reform of government and would do anything to suppress the reformers' goals of universal suffrage, including sending units of businessmen working as amateur soldiers who call themselves the yeomanry. They charged during Henry Hunt's speech advocating universal suffrage and cut and slashed at the crowds.

As observed by a Mr Smith who witnessed these actions, women and children were lying lifeless on the floor after being knocked down and trampled. The dead and injured were on the ground, martyrs of voting rights. Henry Hunt was aggressively arrested and beaten by pompous constables. And what happened after this?

The government did not want to risk giving people universal suffrage, so they passed the Six Acts, a law that essentially forbade mass meetings, the carrying of flags and limited the circulation of cheap newspapers. Despite this attempt to squash reform, the massacre appalled people of all classes and led more people to join the movement.

Stephanie, Year 9

#### Week 7: House Challenge to Walk Around the World











House	Total km walked this week	<b>Total km</b> 5/3/2021
Anselm	353	2,049
Hatton	567	2,738
Laud	146	1,762
Stafford	422	2,232

Well, it is still a really close race and all four Houses have continued to pile on the steps this week.

It is great to see that students at Prep are also adding their steps to the total and this has really helped Hatton this week.

Hatton are officially now in Asia, having crossed the Bosphorus in Istanbul. Stafford are hot on their heels in sunny Bulgaria, but Anselm and Laud have found Romania tough to navigate this week.

Click on this link to follow our progress and to find out more!: https://arcg.is/1W4m1T

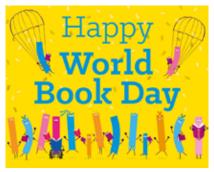
We may be returning to school next week, but our challenge will continue, so do keep active and recording your steps.

Classics Department Word of the Week 08/03/21

# REJUVENATE

To give new energy or vigour to; revitalize. Restore a youth to. From Latin 're-' (again) and 'iuvenis' (young man)

#### **World Book Day**



#### **World Book Day:** Thursday, 4 March

## The Natural World of Books

This year, World Book Day at Seniors became Virtual WBD!

With this year's theme based on The Natural World of Books, we were 'visited' by a range of experts linked to the natural world. These included directors, authors and illustrators.

In the morning, 'In Conversation...' took place with two leading experts: Dr Broad, Principle Curator of Insects from the Natural History Museum, talked to us about his new book, Interesting insects: the importance of insects, showing us how amazing and important they are to us and the planet.

www.waterstones.com/book/interesting-insects/gavin-broad/ashley-kirk-spriggs/9780565095031

Dr Dickie, CEO of Durrell Wildlife Conservation Trust, spoke about how she made a career as one of the few female CEO's of a world leading conservation trust, set up 60 years ago by naturalist and author, Gerald Durrell. She mentioned five important things everyone can do to help look after our planet.

#### https://www.durrell.org/wildlife/

At lunchtime, we were joined for a live session with children's author and award winning illustrator, Chris Wormell. Chris talked to us about illustrating Philip Pullman's *His Dark Materials* books and Helen Macdonald's *H is for Hawk*, using wood and lino cuts. He even drew us our own, unique Old Palace invented creature!

More to follow next week.

#### Prep Sports Round Up



Year 4 & 5

This week, pupils in Years 4 and 5 had the pleasure of meeting PC Kate Rose.

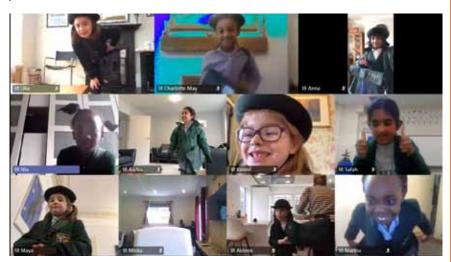
Kate is an ex professional football player who used to play for Loughborough Foxes, so she spoke to the girls about her time as a professional footballer.

Kate talked about how she worked with a dietitian, a psychologist and a physiotherapist as well as her experience travelling the world as a professional football player. She spoke to the girls about how playing as part of a team in football is just as important for success in the workplace, especially when it comes to working with others. They also heard how a career in football led to a career in the Metropolitan Police.

#### Year 2: PE Scavenger Hunt

Year 2 pupils enjoyed an appropriately themed Scavenger Hunt in their PE lesson this week. Instead of finding objects, they had to find items of their school uniform.

It was great fun and the girls are so excited at the thought of returning to school next week.



#### Geography Competition Week 7: Where in the World?



## Where in the World?

Discover the world: use the clues to guess what country this image is from!



- 432 people own half of the land in this country, however their outdoor access laws that allow privately owned land to be freely walked on and used as long as you leave no trace behind.
- The Encyclopaedia Britannica, which is the Wikipedia of the past, originated in this country.
- There is an estimated 3,000 castles in this country
   – which equals one castle for every 100 square miles.
- The shortest commercial flight in the world is in this country and takes approximately 47 seconds.
- This country has the highest proportion of redheads in the world.



Submit your answer on Forms

# Deadline: Thursday 11th March

The answer to last week's Where in the World was **South Africa** (Bo Kaap in Cape town)

## A View From Year 6... Inspirational



Serwa was inspired to bake during Tuesday's Wellbeing Afternoon and baked these delicious Shortbread biscuits.



Nailah-Belle's delicious Almond cookies!

Nothing is
IMPOSSIBLE
the word itself
says
I'm possible

Kara

#### Kanya Sesser



Kanya Sesser was born in Pak Chong, Thailand. She was born without legs. When she was only one week old she was abandoned outside a Buddhist temple. The monks took care of her for one year and then she got transferred to Bangkok hospital. When she turned 5 years old she was adopted and went to America to live there.

At a very young age she started to skateboard, surf, play wheelchair rugby, wheelchair basketball, wheelchair racing, hiking, swimming, break dancing, quad driving and a lot more. She didn't let anyone stop her. The reason I chose Kanya Sesser as someone who inspires me, was because I absolutely love skateboarding and I know that it is a challenging sport, but for Kanya Sesser it is even more challenging because she has no legs. She didn't let anything stop her. NO LEGS NO LIMITS!

by Maya, Year 6



Maya with her skateboard.

#### Things to do at Home in Lockdown:

#### Make a bullet journal:

I have recently started making one, and it is so therapeutic and fun. I could spend hours making it. You can do any themes, any decorations. It is all up to you because it is your bullet journal. You can look up some ideas on the internet if you don't know what to do. (There are some amazing YouTube clips of it as well)

#### Write a story:

This is a really fun activity if you like English. You can write a story about anything you want! It can be a historic book, a science fiction book, a horror story, it is all up to you! You might want to base it on something that happened to you or someone you know, or make it up entirely!

#### Read a book:

This simple, but amazing activity is something that you can do whenever you want, and all you need is a good book, and you can sit down and read! This is a great activity for when you have been online all day and you want a break from the screens.

### Make some posters or paint a picture:

You could paint a picture to hang up in your bedroom. This adds a nice personal touch to the room and is great fun to do! Making posters is fun as well, because you can use whatever materials you want, and you don't need any artistic skills to do it.

#### Baking:

Baking is a really great activity to do. You can find so many recipes on the internet, but you might want to look one up in a cookery book, or even a family recipe! Although the cleaning up might not be the best part, the making and, of course, the eating of it are the best!

All of these activities are something to do when you want to stay offline and just relax for a bit. Other things you might want to do include: exercising, writing a play, playing with your family, playing a board game and so many more! I hope you try and enjoy some of these activities!

Catherine

## A View From Year 6... Inspirational



Sometime it's not always the big people who inspire us like, for example, Emma Watson and her contribution to the movement on feminism. Often it's the people who we live with, go to school with, or see on perhaps YouTube. We see millions of people a day whether that's online or in person, and half the time it's the people who we see as friends and family that make us smile and make us laugh, and yet still when people like students go to write their resume and get asked the question "who inspires you" we don't say that YouTuber who helps me, or my mum and dad who take care of me. No, they say that big scientist who you've just heard of and you don't even understand the scientific word he/ she uses in their speech, all because you might want to impress and you couldn't just say who really makes you feel safe and who pushes you to really do what you love. To me, that needs to change. Now I'm not saying that this is the case all the time but sometimes it is and we need to know that it's ok to say 'my family member inspires me', but if you're just saying that person because it's impressive, than that's not very impressive.

A lot of people inspire me: my mum, dad, sister, friends. But today I want to talk about someone who people wouldn't usually say, a YouTuber. Yes, that's right! My all time favorite YouTuber "Natalies Outlet" inspires me to do so many thing like journaling and simple hacks to help me stop procrastinating (which, I think, we all might need a little help on) and overall makes me feel happy. Now her videos have changed a lot over her YouTube career. They went from hacks that I wouldn't really want to watch, to the videos I love and inspire (me at least) and now she is maturing a lot with



her videos and I can't blame her. We live in a world where you can never always please everyone and it's hard to make videos that other people like and resonate with as well, but this isn't what I wanted to talk about. I wanted to say that it's ok to not say the greatest people in the world and to just tell the truth because that's what's really and truly inspiring, the truth.

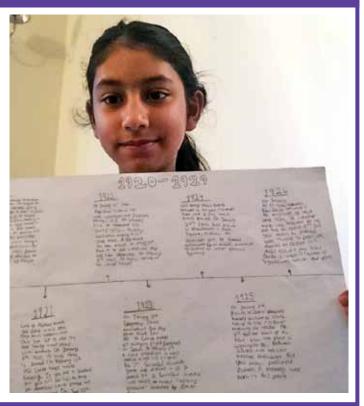
There are so many different forms of inspiration, whether that's music, videos, people, art, animals etc.. and when you're in a slump or just purely being a couch potato, we all need some inspiration and motivation, so this week I have a challenge for you! Go and find your inspiration and motivation, and if you already have, then find a new source.

Have a beautiful, inspirational week. **Anja** 

#### Year 6: The 20th Century

Year 6 pupils have been researching different decades in the 20th Century. Here are some of the timelines that they produced.





#### A letter from Mrs Nike



Dear all,

I am absolutely thrilled that we will be welcoming all our girls back to Prep on Monday 8 March. It has been such a long time since we have been together, but I am so looking forward to seeing all your smiling faces very soon.

We have got lots to look forward to as we celebrate World Book Day on Wednesday 10 March.

Have a good rest this weekend.

See you on Monday.

#### **Mrs Nike**

Head of Pre School & Preparatory

#### **Maths Certificates**



**Aanya**, Year 3, has gained her Catwoman certificate.



**Tamalia** has gained her Catwoman certificate.

#### **Bronze Certificate**



**Moriah**, Year 4, with her Bronze award certificate.

#### Star of the week



Marina in Year 2 is Star of the Week.

#### Reception: Healthy Eating

For their new topic, Reception pupils have been learning about healthy eating and keeping well. The girls chopped up some of their favourite fruits and threaded the pieces onto skewers to make delicious fruit kebabs!







#### Simile Poems by 2J

In English this week, we have been learning how to make our writing more exciting. Similes are often used to compare two different things. First we had lots of fun creating our class poem and then we wrote independently.

Mrs Wellington is as pleased as Punch with our poems!

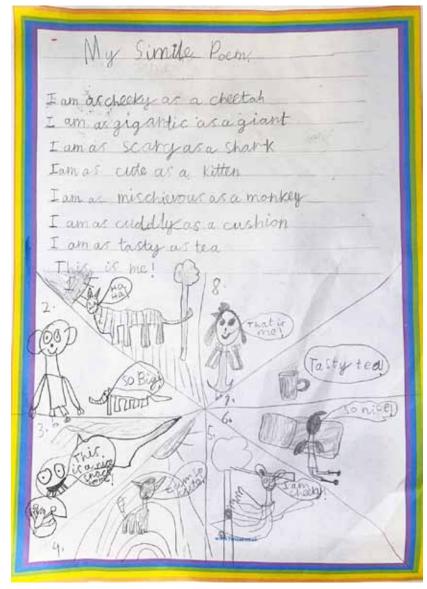
#### A Simile Poem by 2J







I am as cute as a cub (Safah)
I am as happy as a sunflower (Nuriya)
I am as big as a giant (Aadya)
I am as small as a doll (Marina)
I am as cheeky as a cheetah (Nia)
I am as fast as the wind (Charlotte)
I am as a tall as a mountain (Aideen)
I am as mischievous as a monkey (Harriet)
I am as still as a statue (Lilla)
I am as heavy as an elephant (Maya)
I am as sharp as a knife (Kirstie)
I am as loud as my sister (Anna)
I am as bright as the sun (Misha)
This is 2.J!

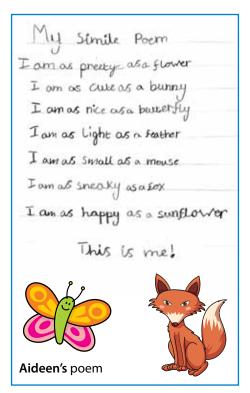


Aadya's poem

#### My Simile Poem

I am as little as a doll
I am as silly as a monkey
I am as fast as lightening
I am as good as gold
I am as cute as a puppy
I am as quiet as a mouse
I am as bouncy as a kangaroo
I am as wiggly as a worm
I am as bright as a sunflower
That is me!

by **Marina** 



#### My Poem

I am as small as a mouse
I am as light as a feather
I am as thin as paper
I am as wide as the world
I am as loud as an elephant
I am as strong as the wind
I am as busy as a bee
I am as cheerful as a puppy
I am as tall as a tree
I am as bright as a star
I am as colourful as a butterfly

by **Charlotte** 

#### Burps, Bottoms and Bile!







This was the title of Year 4's topic last half term, learning all about teeth and the digestive system.

First, we learnt about the different types of teeth and their functions. We were then able to explain the differences between the teeth in carnivores and herbivores. Next we studied the structure of a tooth and investigated how to best look after our teeth. Some of us completed an investigation to observe the effects of water, vinegar and Coco-Cola on egg shell, which has a similar make-up to our tooth enamel. The vinegar completely dissolved the shell and the egg became bouncy!

We learnt to identify and label each of the organs in the human digestive system and their functions, as well as the role of enzymes in speeding up the process. Some of us investigated the effect of spit (saliva) on chewed food and Annabelle modelled the digestive system by squeezing wheat biscuits and orange juice (stomach acid) through a pair of tights (small intestine) to produce a liquid (the nutrients we absorb) and a solid (the waste)!

We learnt about digestive systems that are different to a human's. Did you know that ruminants like cows have four chambers in their stomach and birds have an avian system with two chambers in their stomach?

We finished our topic by revising what makes a healthy lifestyle and wrote our own recipes or daily schedules. Read Tamalia's plan (below) for some tasty suggestions and helpful advice.



Annabelle's investigation of the human digestive system.



And talking of tasty, Keyala really enjoyed her online cooking session with Mrs Coster, as have many of the girls in

## 1-day healthy food planner

Breakfast: Organic jumbo oat porridge

Ingredients: Jumbo oats, organic milk, raisins, fresh fruit, cinnamon

Lunch: salmon with rice and broccoli

Ingredients: cooked fresh salmon, broccoli, rice

Dinner: Pasta with homemade pesto and cheese Ingredients: Pasta, pesto, organic cheddar cheese Pesto: Basil, cashew nuts, olive oil, pine nuts, garlic

Remember to wash your hands after you've been outside or been to the toilet and to do plenty of exercise through out the day such as PE with Joe or going for a long walk. You also need to have plenty of sleep.12 hours if you can. Mental well being is also a key part of staying healthy. If you are worried, stressed, sad or angry take some time to relax and wind down like meditating, drawing\colouring and listening to music. If that doesn't help than discuss your problem with a trusted adult. Make sure to let your negative energy out like writing your problem on a piece of paper than destroying it. Drinking lots of water and going to the toilet is very good for you. It is also very important to have a balanced diet. If you do not know what a balanced diet is look it up on google.

#### Year 9: Design and Technology

During lockdown, in Design and Technology, Year 9 have been working on a Problem Solving Project. They selected one of the following Brief's as their scenario:

- A device to help a grandparent with arthritis use a door key
- A device for a blind teenager to transport belongings to school
- A device to help an adult wheelchair-user to open doors

Here you can see some of the designs and models they have produced so far in order to solve the problem in hand.

#### Aliya

#### Design Ideas 2 and its iteration - solution for a disability







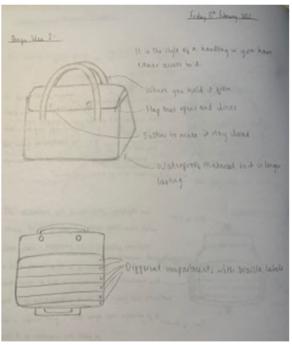








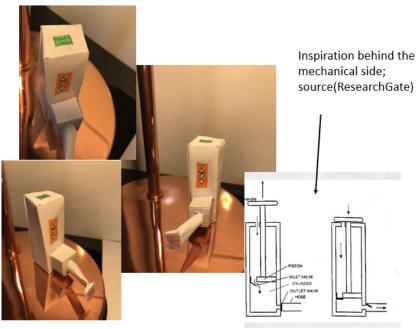




Evaluation: It is more strong as I wrapped it in cling film to have an extra layer of protection which is also waterproof and this makes it last longer. It is easier to access things in it because when you hold it, it is already in your hand instead of it being a rucksack which you would have to take off your back first. This isn't as environmentally friendly and it might be uncomfortable and heavy to hold for a long period of time.

# Design Ideas Bright - To help adult wheelchoir uses Sen doos This device assists wheelchoir uses by excelled assists fore on the door as the user's wheelchoir nove forward. Direct on the Wheelchoir Because of his Compath the device will be the control the device will be the control the device will be the product of the work of the device will be a real tipe The structure assist of the control to the structure of the work of the control to the structure of the work of the control to the structure of the work of the control to the structure of the work of the control to the structure of the work of the control to the structure of the work of the control to the structure of the work of the control to the structure of the work of the control to the structure of the work of the control to the structure of the work of the control to the structure of the work of the control to the structure of the work of the control to the structure of the work of the control to the structure of the work of the control to the structure of the work of the control to the structure of the structure the struc

# Design Ideas 1 and its iteration - Sumaiya solution for a disability



#### Maths Puzzle Fun

**Answer** to Maths Puzzle Fun page 6

Youngest to oldest...

Rachel, Ali, Jayleen, Maria



#### Last Week's Winner

Last week we had over 20 entries to the Maths Puzzle.

The lucky winner was **Zara** in Year 7.

#### Year 9 Running

Rosemary continues to keep her fitness levels up in anticipation of the return to school and to her competitive swimming. Here she is running 7k – well done Rosemary!

Rosemary also took advantage of the opportunity to take part in the virtual Surrey Schools Cross Country Championships earlier in February, submitting her times on line.

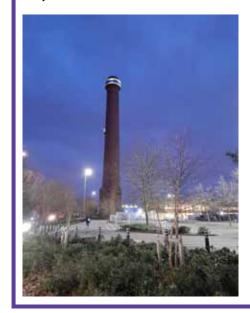


#### Answers to Last Week's Guess the Sports Quiz

CLUE	SPORT
This sport's scoring terminology includes par, birdie, eagle, bogey, ace, handicap, albatross.	Golf
This game involves 22 balls at the start of the game.	Snooker
This sport is also called water rugby, and the women's version of the sport became an Olympic Sport at the 2000 Sydney Olympic Games	Water Polo
The length of this pitch, 22 yards, has remained unchanged for more than 150 years. The first country to win the world cup of this soil on home soil was India in 2011.	Cricket
The beach version of this game originates in 1920s California. On average a person will jump 300 times in one game.	Volleyball
Teams such as the Chicago Bears, the Philadelphia Eagles and the Dallas Cowboys play this sport which culminates in the annual Superbowl.	American Football
This is the fastest racquet sport in the world with shuttles reaching over 200mph	Badminton
This sport is often called the fastest game on two feet. It has been described as being like football, as it takes place on a field, like hockey, as it is played with sticks, and like basketball, as you have to be quick on your feet and put the ball in the net.	Lacrosse

#### **Sunset Over Croydon**

Ria and her mum went on a run last week and took some amazing photos of Croydon at sunset.







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